YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Mamit College
• Name of the Head of the institution	MS Dawngliana Hnamte
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892565580
• Mobile No:	9612468103
• Registered e-mail	governmentmamitcollege@gmail.com
• Alternate e-mail	gmc.iqac@gmail.com
• Address	Lungsir
• City/Town	Mamit
• State/UT	Mizoram
• Pin Code	796441
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Mizoram University**
• Name of the IQAC Coordinator	**Dr. Lianhmingthanga**
• Phone No.	**03892565580**
• Alternate phone No.	**03892565030**
• Mobile	**9774334361**
• IQAC e-mail address	**gmc.iqac@gmail.com**
• Alternate e-mail address	**vhminga@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mamitcollege.edu.in/storage/attachments/7da76e8a68e9ecf26aaa4704fb6fce73.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://mamitcollege.edu.in/storage/attachments/c26f5704e337e18bbce5b98fff67f4dd.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B+**	**2.72**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC	**23/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Solar & Electricity back up battery system**	**Social Welfare & Tribal Affairs Department, Govt. of Mizoram**	**2021**	**800000**

Institutional	Construction of toilet for disabled /differently abled/divyagyan persons and construction of outdoor toilets for general use	Social Welfare & Tribal Affairs Department, Govt. of Mizoram	2021	2000000
Institutional	Installation of Solar Power back up and internal connectivity (under Aspirational District)	Dept. of Land Resources (WM Division) Ministry of Rural Development (under Aspirational Programme)	2022	6000000
Institutional	Honorarium for Geography teacher	MLA LADS-3-Mamit (ST) A/C	2021	200000
Institutional	Honorarium for Geography teacher	MLA LADS-3-Mamit (ST) A/C	2022	200000
Institutional	RUSA	Ministry of Education, Govt. of India	2022	9000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised a webinar on Intellectual Property Rights in collaboration with Patent Information Centre, Mizoram Science Technology and Innovation Council on 1st October, 2021 Organised a two-day Faculty Development Programme on Application of Information Technology for the Academics on 29th July & 3rd August, 2021 Organised an external Academic and Administrative Audit on 5th November, 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise academic and administrative audit	**Organised and reviewed the academic and administrative audit of the Institute on 5th November, 2021**
To establish libraries in Primary and Middle schools at Adopted Village (Luangpawl)	**Established small libraries at Govt. Agape Middle School and Govt. Primary School-IV at Luangpawl, Mamit**
To organise seminar on Intellectual Property Rights	**Organised a webinar on Intellectual Property Rights on 1st October, 2021**

13.Whether the AQAR was placed before statutory body?

No

• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	10/03/2022

15.Multidisciplinary / interdisciplinary

The plan to transform the institute into a holistic, multidisciplinary institution takes a two-pronged approach:

Firstly, through the diversification of academic and extracurricular educational instruction delivered by the institution, which will be accomplished through:

1. The gradual addition of new courses and programmes to cover a wider spectrum of subjects.
2. The broadening of extracurricular activities for the students through extension and club activities.
3. The broadening the range of topics covered during seminars, workshops, and awareness programmes organized.
4. The promotion of collaborations within the college amongst departments and also with outside educational institutions for the above points.

Secondly, by following central directives and the training of the faculty, which will be accomplished through:

1. The dutiful application of central directives and guidelines in the administration and regular practices of the institution so that the institution is abreast with the expectations set by the NEP 2020.
2. The training of the teaching and non-teaching faculty through internal workshops and external online courses.

However, this is a long term plan.

At present the idea of offering STEM subject combinations by the institution confined to the Arts is infeasible as there is simply not the demand from the populace catered to due to the lack of "feeder" schools.

All courses taught at the institution are set by Mizoram University and follow the Choice Based Credit System (CBCS). Students are restricted to the options in-built into the curriculum which the college cannot modify. In order to impart well rounded learning, various extracurricular activities are undertaken to supplement the curriculum:-

Community service is performed through extension activities and NSS activities, such as, regular voluntary blood donations, sanitization of communal spaces, and aiding the Adopted Village of Lawngpawl.

Environmental education takes the form of a compulsory course, Environmental Studies (EVS/IV/FC/07), for all 3rd Semester students. The course outcomes centre on natural ecology, human impacts upon the environment, and sustainable development.

Holistic education so far has focused chiefly on self-improvement through awareness programmes concerning financial literacy, citizenship, information technological literacy, and career opportunities. A finishing school is organized for final semester students where they are briefed on etiquette and soft life skills by outside professionals.

Due to the fixed nature of the MZU curriculum, the college cannot make changes to it. At present a systematic method of offering entry and exit mobility to students is not in place. If students need to transfer in and out of the institution, it is left wholly at the discretion of the Principal's Office.

At present the institution does not have the authority or capacity to conduct socially relevant interdisciplinary research on its own.

Our current practice of collaborations with outside institutions and government agencies in extracurricular activities, aside from fulfilling learning objectives, is to instill flexibility and to broaden the scope of learning so that the institute is prepared future challenges, and eventually to becoming an interdisciplinary HEI.

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

While the institution cannot make innovations to the curriculum, it contains several courses that contextualize the Indian experience and Indian social issues. These courses are approached with an emphasis given to India's rich literary and cultural traditions and heritage.

The second foundational course in English, ENG/II/FC/2, is a compulsory subject for all 2nd semester students where students study texts by Jim Corbett, Jawaharlal Nehru, and Biakliana amongst other texts from Western sources.

All 3rd Semester students must opt between the third foundational course in English, ENG/III/FC2 (Alternative English), or the Modern Indian Language course, MZ/III/FC/3 (Introduction to Mizo Literature). The majority of the texts studied in Alternative English are from Indian sources, namely, Nissim Ezekiel, R.K. Narayan, Nirad C. Chaudhuri, and C. Thuamluaia.

For English core students Indian Writing in English (ENG/VI/CC/9) is a mandatory course in 6th Semester where they study works from Mulk Raj Anand, Amitav Ghosh, Vijay Tendulkar, Mahesh Dattani, and Girish Karnad.

These courses are integrated into the curriculum and taught as regular offline classes. However, during the Covid-19 Pandemic they were taught online.

The local vernacular, Mizo, is often used for elaboration and explanation in the classroom. As the general proficiency and confidence with the English language is in much need of improvement in the Aspirational District of Mamit, instruction in the bilingual mode is crucial for communicating core concepts and key ideas. However, instructors are conscious to balance Mizo and English judicially since students must be able to articulate the subtleties and nuances of their topics in English.

All study materials handed out in classrooms and through documents online are in English except for the Mizo subject courses.

Ultimately, English is the main language of delivery with Mizo playing a supportive role.

A Bachelor of Arts with Honours in Mizo programme is available at

the institute. All courses are taught in the Mizo language. Mizo students start from studying literary techniques and philosophies encountered in Mizo literature in the first semester, and progress on to appreciating the rich body of folk and historical poems and songs of the field in the second semesters. In the third and fourth semesters they learn about translation and short stories. Core students advance to explore North Eastern and English literature and study in deeper detail fiction and nonfiction works and their cultural contexts.

The Modern Indian Language course, MZ/III/FC/3 (Introduction to Mizo Literature) taught by the Mizo Department is an optional course for 3rd Semester students. The paper is a general paper and consists of a wide range of Mizo literature from short plays, short stories, poetry and science in Mizo language. The syllabus helps the students to understand the basic knowledge of any area of Mizo literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

While the institute cannot make transformations to the curriculum it is ensured that every course taught has clear cut learning outcomes, that participants understand standards to meet, and that goals are accomplished through progressive efforts and practices.

The most significant change to facilitate OBE is the modernization of the classroom with the adoption of ICT and a student-centric model. The application of projectors and Microsoft PowerPoint in the learning-teaching enlivens the process. The remodeling of interaction in classroom means that pupils are not passive absorbers of knowledge but active participants through discussions and presentations. Thus, students are constantly encouraged to speak out and contribute actively.

In order to encourage pupils, the majority who received memorization-centric schooling, to learn by themselves, almost all assignments, whether written or presented, emphasize self-learning through research. This promotes deeper understanding of topics and problem solving skills in students.

However, stressing self-learning in a location with sparse libraries and resources centers is challenging. This has been partly addressed with the continual growth of the college library in the number of titles available and electronic services provided.

While the mentoring programme has a larger role, one of its key functions is to qualitatively monitor the progress of mentees in

their learning. If the mentor identifies a slow learner or problems amongst their mentees the concerned teachers are informed for remedial measures to be taken.

In order to quantitavely gauge the progress of pupils internal assessment examinations and assignments are conducted regularly. While it provides data for formal appraisal it is key for providing feedback to the students for their improvement.

The following are the practices that have been put in place to align the institute with OBE:

a. An orientation for students is held at the initiation of every semester. The code of conduct, the level of academic competency to achieve, and attainment targets for soft skills are explained in detail. The aim is not to simply impress upon students what is expected of them but to also positively motivate them to that end.

b. In conjunction with the students' orientation a Parents' and Teachers' Meeting is held every semester as all stakeholders involved must appreciate their responsibilities. Parents are encouraged to provide a domestic atmosphere conducive to learning. Parents freely voice their opinions and any issues that may crop up are discussed with the faculty. The IQAC also collects feedback from the parent through questionnaires at the meetings.

c. The course outlines and learning objectives explained at the beginning of each semester for each course by teachers. All departments have clear written objectives for each course they offer.

d. A review of final marks of students awarded by Mizoram University is undertaken every semester by the teaching faculty. This analysis is crucial for evaluating the effective performance of both students and teachers and is an important indicator of whether nor not academic outcomes have been met and where improvements can be made.

20.Distance education/online education:

At the current moment the institute offering vocational courses through ODL is infeasible as the institute resources are stretched thin and furthermore offering such course in a location with poor computer literacy, poor internet connectivity and sketchy power supply is highly problematic.

During the lockdowns of the COVID-19 Pandemic all classes were

conducted online. Internal faculty development programmes on the use of Whatsapp and video conferencing applications were held to help the faculty quickly adapt. Such lessons learnt are still used today in a mix mode: study materials are distributed to students in soft copies; important notices are posted on the official college Whatsapp group to which all students and faculty are members; mentors and mentees use social media to augment communication; teachers have the freedom to take online classes in addition to their regular classes if they feel the necessity.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**88**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**167**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**167**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**45**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File]

| 3.2

Number of Sanctioned posts during the year | **18** |

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**104.11**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery the institution ensures that the first working day of every semester is spent in briefing the students on their syllabus while also reminding them about the minimum attendance fulfilment criteria.

Every department maintains a Log-Book where every teacher is required to make an entry regarding the topic taken, mode of Teaching, time spend, etc. in every class.

The institution has also recently adopted a novel practice wherein students are made to write a summary of what they have learnt in the class during the last 5 minutes of every class.

In addition, group discussions are encouraged within the classroom so that students' grasp of the topic is enhanced. At the end of every semester, the Head of every Department also distributes the workload for the upcoming semester so as to ensure that every teacher can familiarize herself/himself with the topic well in advance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://mamitcollege.edu.in/storage/attachments/79b8400d875a11eeb3849b2aab75b0a8.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for any given year is set by the Institution well in advance of the start of the semester. The institution consults the State calendar as well as the calendar set by the affiliating Mizoram University in framing its own academic calendar. The academic calendar also clearly includes dates by which teachers have to submit assignment marks as well as internal examination marks. The calendar also sets aside a day on which the Principal and the Heads of the various departments sit down for a meeting to discuss the performance of the students.

The collegeorganizes a mass medical check-up once every semester. This is to ensure the physical health and well- being of all members of the college. The college also holds a College Week once a year so that students can participate in various sport and cultural activities.

The in-house calendar also lists one day in each semester for a Parent-Teacher Meeting so that the parents of the students enrolled in the college can get an idea of the functioning of the college as well as the performance of their respective wards.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://mamitcollege.edu.in/storage/attachments/c26f5704e337e18bbce5b98fff67f4dd.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college takes additional measures in this regard through some of its committees:

1. Equal Opportunity Cell: The cell remains in readiness to ameliorate the problems that would be faced by any such PWD candidates as and when they are admitted into the college.

2.Sexual Harassment of Women and Women Empowerment Cell: This Cell was constituted with the sole objective of empowering the status of women within the college and also works to ensure that there is no sexual harassment within the college.

3. Anti-Ragging Cell: The institution has an Anti-Ragging Cell headed by the Principal and comprising other members from the teaching faculty.

4. Environment and Sustainability: Located as the institution is, among the lush greenery and tranquil environs, the institution recognizes the importance of maintaining the ecological balance while still allowing for development which is an unavoidable part of modern existence.

5. Human Values: The institution recognizes the relevance of human values and seeks to impart in its students a sense for the sanctity of human life and the importance of those basic human values.

6. Ethics: The college code of conduct is highlighted in the prospectus which is to be strictly followed by all stakeholders.

7. Disciplinary Committee: The institution has a Disciplinary Committee which is headed by the Principal. The Disciplinary Committee takes upon itself the task of periodically reminding students of their obligations in this regard.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://mamitcollege.edu.in/storage/attachments/d1e868a7a492f1873219c0107a74ee99.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

166

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The manner in which a student answers verbal questions in the classroom, exhibits listening and comprehension skills, and offers

valid points in discussions in the classroom environment are taken as the initial metric of a student's learning speed. Internal assessment examinations twice every semester by departments or 'classroom tests' conducted at the discretion of teachers are considered direct, quantitative, although not absolute, measure of a student's learning ability. Also, written assignments and presentations are considered to gauge learning levels by the teacher of the courses.

At present sanctioned or standardized programmes catering specifically to advance learners do not exist. Depending on the individual student's identified strength, they are prescribed further readings to develop academic acumen and are encouraged to participate in extra-curricular activities both at the intercollege level and at the college level. They are also encouraged to compete for office in the college students' union so that their leadership qualities are nurtured and developed. Direct individual attention is paid to the slow learners through close consultation and guidance and through the efficient mentoring system of the College. Weak students and even fast learners who struggle in certain topics are continuously encouraged to approach their concerned teachers even after class hours.

File Description	Documents
Link for additional Information	http://mamitcollege.edu.in/storage/attachments/22fe607df3904ab4898f49b5ea350242.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
167	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given instructions and guidelines to follow and use

libraries and other sources of information (such as the Internet) to find their own solutions. Assignment research not only helps students learn the minimum requirements to pass academic exams, but also creates a broader understanding.

Microteaching presentations conducted by students require unsupervised but guided research. Small group presentations foster a sense of community and an understanding of teamwork dynamics among students. Individual presentations increase students' confidence that they can learn independently.

Language Labs are an integral part of Experience Based Learning (EBL), especially in the context of Mamit, where English pronunciation deviates significantly from the 'standard' model. The lab is crucial for audio-visual learning of phonetics.

Trips to institution-sponsored villages are organized to enable students, through observation and interaction, to learn about and actually understand the social and socioeconomic dynamics of communities outside their own.

Activities such as tree planting, cleanliness campaigns in various locations, awareness campaigns on various issues, and community service to villagers through various cells are also important for students to engage in participatory learning beyond the classroom.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://mamitcollege.edu.in/storage/content-images/a123655052b517744bcf6ecac5142217.jpeg

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT-enabled tools have been integrated to improve teaching and learning processes:

1. Projector. All classrooms are equipped with projectors and all departments are assigned laptops to run ICT-based classes. Internet/Wi-Fi facilities allow teachers to use various electronic resources for classroom teaching. Teachers who give lectures and students who give presentations primarily use Microsoft PowerPoint. Teachers are encouraged to continue using PowerPoint presentations

`(PPT).`

`2. WhatsApp is the main used application and each department has a group for each program taught. These groups are essential for delivering notifications, reminders, alerts, and all relevant information about tasks and tests, and schedules. Students use the groups to voice questions, report illnesses, and other issues that affect learning, and submit writing assignments.`

`3 Computer printers are provided to teachers to assist with class preparation and paper materials.`

`4. The library has her threeinternet-enabled computers that students can use to access e-books, N-lists, and OPAC (Online Public Access Catalog) searches.`

`5. Language Lab. The lab is equipped with 10 desktop computers with microphone headsets running Sanako (software) and is maintained by the College for language-centric learning.`

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://mamitcollege.edu.in/gallery/album/3

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`26`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

373

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The following practices have been maintained for the transparency and robustness of the internal assessment mechanism:

The academic calendar that shows the dates of internal assessment tests and assignments is printed and displayed on College notice boards before the commencement of the semester. An internal test schedule specifying times and dates are displayed in the notice board (and distributed via WhatsApp) two weeks prior to the start of internal tests.

Internal exam questions are standardized in grade structure and question rubrics are in the style of University of Mizoram exam questions. After grading, students receive feedback on their performance on internal tests. Students are given the opportunity to complain about their performance, teachers formally record it, and complaints are resolved in a transparent manner.

The scores are tallied and edited, corrected as necessary, and submitted to Ministerial Office. Internal exam grades are printed and displayed in notifications before final grades are determined which are permanently registered in the student file. The student can challenge her grade at this point and will be adjusted in close consultation with her HOD if necessary.

Each teacher determines the assigned program or course assignments. Instructions, methodology and deadline details for the assignment are discussed in class.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://mamitcollege.edu.in/storage/attachments/c26f5704e337e18bbce5b98fff67f4dd.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To proactively minimize internal exam-related complaints from students, relevant information is made available in a timely manner prior to exam date and educational units (offline or online) are held prior to exams. An invigilator is present during the exam to resolve the problems that may arise during the exam. These precautions protect against abuse that may result from

misunderstandings or misunderstandings between teachers and students.

If a student feels that they were not given the grade they deserve, the instructor will re-evaluate the response script and decide whether to change the grade and explain the reasons for that decision.

If due to absence a student has missed a feedback class and she believes there is a valid complaint about an error in assessment, the student may contact the assigned mentor or department teacher. The head of department and the concerned department teacher decide whether the student's complaint is justified and whether corrective action will be taken at the department level.

A student can file a complaint until the completion of her internal grades to be submitted to Mizoram University. Serious complaints that go beyond the evaluation of complaints, such as the fairness of internal examinations or the integrity of examiners, are handled by College Examination Committee in conjunction with the Principal's Office depending on the severity and possible ramifications of the complaint. However, such serious grievances till date have not occured.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure that teachers and students are aware of course outcomes and can use them to guide their teaching and learning process, the following steps are taken:

1. Receive an explanation of the learning objectives contained in the curriculum and courses. Each instructor does this for the courses they teach that semester.

2. When the teacher completes a course or starts a new course, the learning objectives are repeated in the classroom.

3. In providing feedback to students on internal test performance, teachers discuss how well the class met (or fell short) expectations for course outcomes.

Ultimate responsibility for the effective communication of course results rests with thedepartments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mamitcollege.edu.in/storage/attachments/d8ef79c66fade5970d0a09a174c6dda7.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal tests, assignments, presentations, and course-embedded assessments of presentations are considered the most accurate and systematic measures of student learning outcomes. These take the following forms:-

1. The internal test assesses students on both objectives and achievement-related aspects of comprehension. Also, students are required to provide accurate factual information in assignments and presentations.
2. The Oral Communication Tests of all First Semester Students for Compulsory Foundation Course I directly assess a student's initial sensitivity to desired learning outcomes. Since this evaluation is completed in the first semester of the UG programme it is somewhat limited to gauging outcomes of the first semester. Yet it is also an important method of observing an individual student's potential for reception of outcomes.
3. Indirect observational methods practiced to support direct methods of outcome evaluation includes teacher observations of students in classroom interactions not only assessed objectives and performance aspects of outcome assessment simultaneously, but also provided flexibility in investigating students through classroom interactions. Students' answers to questions and participation in discussions demonstrate that students reflect both factual and analytical understanding.
4. Observations of the classroom environment assess whether the more formal setting is producing the desired results, whereas

`mentor feedback provides information about the student's`
`assessment in the more informal setting.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`42`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://mamitcollege.edu.in/storage/attachments/376ce332d7afaf8735e55 2fba6f93837.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. Mamit College has made several strides to sensitize its students to social issues and holistic development. Various programmes are organised every year under which students and staff participate voluntarily in community based activities.

Activities such as providing relief and distributing food items to the less privileged enlarge the knowledge of the students of societal issues and problems and to search solution by getting involved with their lives. Moreover, such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society.

One of the most adopted activities is cleanliness drives in which the students and staff of the College voluntarily take up cleaning not only the College campus but also other places such as District

Hospital, Mamit, local markets, and other localities. The NSS Unit adopted special camping and constructed public urinals. These teachesthe students the importance of cleanliness and sanitation and helps in creating awareness for the same.

It is well known that trees are vital for our survival, and as such, extension activities are organised in which trees are planted along the National Highway 44A. For the students, by working together with other individuals, they learn to negotiate, communicate, manage conflict and lead others. Involvement in these extension and outreach activities the students develop critical thinking skills and time management.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/club/nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

217

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread over 12,604 sq. meters (9.4 bighas), the College is connected to the main road, which makes it easily approachable.Its location is favourable for learning.

Rooms: 10 classrooms are fitted with projectors. Two big classrooms are available for accommodating more than 100 students. Smaller rooms are also available for smaller number of students such as core subjects. There is one Multipurpose Hall.

Administrative Offices: The main administrative office of the College with Principal's room are on one floor of a building.There are also separate rooms for IQAC, IGNOU, and NIELIT Study Centre.

Library: The library is situated on top of the teacher's rooms.It has a reading room with a number of chairs and tables. The librarian's computer is equipped with Soul 2.0 software for easy transactions.

Faculty Rooms: The faculty of the College has a separate floor of a block. There is a separate common room in addition to the four rooms in which the teaching faculty are divided into. The rooms are Wi-Fi enabled and separate storage spaces are provided to all departments.

S.U Office: The Students' Union has a separate room for necessary student's welfare work.

Canteen:The college has a canteen which caters to the needs of the

students as well as staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mamitcollege.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As the institution does not have a vast campus and thus it is not well equipped with numerous sports facilities. However, several facilities are available within the premises.

A standard three-in-one court has been constructed inside the campus in which basketball, volleyball, and tennis can be played.

The college has table tennis and a gymnasium for the students as well as staff. Besides these, it also has various board games like carrom, chess and chinese checkers.

Cultural programmes are usually performed in the Multipurpose Hall.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mamitcollege.edu.in/gallery/album/3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is done by using SOUL 2.0 since 2012, and transactions are done using the barcode system. Government Mamit College was the first college in Mizoram to implement shelving location which increases the user friendliness of the library.

The library has over 7,000 books, reference collections and periodicals of different streams. It subscribes to a number of local newspapers, academic journals of all departments, and also provides internet and reprographic facilities for users. E-resources N- List and OPAC search are also available in the library.

Name of ILMS software : SOUL

Nature of automation (fully or partially) : Partially

Version : 2.0

Year of Automation : 2012

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nlist.inflibnet.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.28

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Computer Centre was set up on the campus in collaboration with NIELIT, Aizawl with 10 sets of desktop computers in 2015. All the computers are networked with an average speed of 10 mbps. The college maintains a website in which the activities of the college and important notices concerning academics, examinations, and other relevant matters pertaining to the college are uploaded. The issuing section of the library uses a computer equipped with Soul 2.0 software for easier borrowing and returning of books. INFLIBNET is subscribed by the college library to provide reliable access to document collections, serials, thesis/dissertations, books, monographs and non-book materials (manuscripts, audio visuals, computer data, multimedia etc.) from various libraries across India. The Language Laboratory was set up with RUSA funding in 2016 and is equipped with current ICT facilities. All the computers are locally networked and set up with SONAKO, for learning English. In collaboration with NIELIT Mizoram, Aizawl, Course on Computer Concepts (CCC) was introduced on August 10, 2015 and the Data Entry and Office Automation (DEOA) course was introduced in September, 2020. The College currently installs BSNL and Mizo Server Wi-Fi networks for the use of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mamitcollege.edu.in/page/nielit

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution practices a policy of decentralization of authority to efficiently look after, maintain and best utilise of its available resources.The maintenance of physical infrastructure facilities are assigned as follows: building construction and expansion and Internet/Wi-Fi facilities are controlled by the Principal's Office; the canteen is maintained by the Staff Welfare Committee; hostel facilities are supervised by the wardens, Dr.

Lalnghakmawia Thangluah and Dr. Vanlalchhanhimi; sports facilities are maintained by the sports In-charge, Asst. Prof. Lalrinchhana; and library facilities are maintained by the Librarian, H. Darhmingliana, andcampus grounds by Campus Beautification Committee.

The NIELIT faculty cum college computer operator, Lalruatfela, is in charge of the maintenance and repair of computers. On the other hand, classrooms, staff rooms, seminar halls, and the language laboratory, and campus. are cleaned and maintained regularly by the non-teaching staff of the college. Dustbins are placed in every room on all the floors.

The Ministerial Office performs an inspection and verification of stock at the end of every year. The college has two generators which are utilized for lightning and power backup to computer and other instruments. Also, it has recently updated its solar energy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mamitcollege.edu.in/storage/content-images/b585fcf79346385df8d35c2baa177de1.jpeg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	http://mamitcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Members of the Student Union are active participants included in many committees, clubs and cells. The Students' Union Vice President is the members of IQAC. Two students are members of the institutional Project Monitoring Unit (PMU) under RUSA. Apart from these, student representatives are active members in the Anti-Ragging Committee, Drug Awareness Club, Eco Club and Equal Opportunity Cell. Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus.

The Students' Union organises the Freshers' Social, a cultural programme to welcome the newly admitted students in the college. They organise the Graduation Day, a programme to honour outgoing graduated students from the institution. Along with these, the Students' Union organises the Annual Cultural Programme where students participate in various cultural activities such as traditional dancing, music, drama, etc. The Students' Union organises the Annual Sports during the "College Week" with various items of indoor and outdoor games. The students organise the celebration of Teachers' Day to honour the teachers of the institution.

Besides theses, students are integral part of extension activities, workshops, seminars, and all activities of the college.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Mamit College is a registered association presently having around 125 members.

It is actively involved in the development process of Government Mamit College. The Alumni Association organizes regular meetings and takes important resolution regarding various activities in the institution. It organized career counselling programme, Blood donations, tree plantations and various other activities with the active participation of the students.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mamit College, located at an educationally backward tribal region, is providing quality higher education, preparing them for future challenges is the main vision of the college. The college motto is, 'Ora et labora" meaning Pray and Work. The mission aims at:

- To cater a quality of higher education among individual and society.

- To prepare the students ready for all types of competition.

- To build up conscientious mind-set, creating responsible citizens with integrity and honesty.

-To develop a strong sense of participation and produce loyal pillars of the nation.

Nature of Governance: The College is administered by the Principal. Different proposals, action plans are settled by different committees. Regular Staff meetings with different issues are reviewed.

Perspective Plans: Youth training and career building is one of the goals. The institution enrolls who passed the higher secondary level. The College acted as the only gateway for the students of this remote and backward district. Different stakeholders work hard

to improve, upgrade the facilities and resources.

Participation of Staff in decision making bodies: The Staff
cordially work together and this participation in different
committees coordinates in decision making, maintains transparency.
The college has 31 committees and cells, and all the staff members,
some students are actively involved. New infrastructure, equipment
and other required materials and resources are being installed as
proposed by the concerned committees.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Govt. Mamit College is an institution where teaching and non-
teaching staff participated in the management of the college through
the allotment of various committees and cells. It effectively
follows a decentralization and participative management which allows
the institution to follow a concrete plan and action to ensure a
smooth flow of participative method within the institution and that
no problem arises in the administration and management of the
college. The committees/cells cover areas like Institutional,
students, faculty and staff. These committees have different aims
and functions which is carried out with due diligence.

The Principal, as the head of the institution, in consultation with
the faculty members, plays a vital role in adopting quality measures
and implementing government policies. The Principal, periodically
convene meeting and share various responsibilities for the quality
management to his senior faculty and reviews the same from time to
time.

Under the leadership of the Principal, the Government policies of
teaching, learning and evaluation is implemented. For all times,
suggestions areopened for improvements of the plan and method and
ensure continuous improvement.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To maintain the quality & policy of higher education, the college follows a perspective plan to enhance and upgrade the professional level of the staff focusing on academic excellence. Every faculty member is encouraged to attend and present paper in seminars/workshops conducted at different institutions. They are also insisted to go for short term courses/refresher courses regularly so as to update their subject knowledge and methods of teaching for effective execution of their work. The IQAC takes a big role in ensuring curriculum, co- curriculum and extra-curriculum activities. The maintenance of log book, regular monitoring on attendance of students, innovative teaching, Feedback mechanism, etc. are some of the activities which IQAC has taken up. The outcome of teaching-learning process of the institution is reviewed at regular intervals within the respective departments and as a whole.

The college has a perspective plan for development. As the number of students in the college has been constantly increasing in the last five years the demand for more books, computers, classrooms and other facilities have also been increased.

The utilization of UGC grants, RUSA, and state funding, the Principal constitutes separate committees as per norms. Academic decisions are taken with the approval of the committee members and IQAC. The college received funding from North Eastern Council (NEC), MLA, RUSA and Social Welfare. With these funding's, new buildings are constructed and renovations are done within the college.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Mamit college is a state government owned institution and is over seen by the Directorate of Higher Technical Education Department, Government of Mizoram. Higher and Technical Education Minister supervises the activities through department Secretary. The Directorate is headed by the Director, Joint Director and Deputy Directors and gives order and guidance to the Principals of colleges. The state Government adopts the UGC pay rules. Service Rules, Procedure and recruitments are done as per the Central Service Rule.

The Principal entrusts different Heads of Departments to look after and manage the various departments of the college. The division of responsibility has strengthened in both academic and administration. The internal arrangements of different committees under UGC, RUSA and IQAC, NSS, Red Ribbon Club, etc., have groom leadership to the faculty member to lead the curricular and extra- curricular activities. The Students' Union also provides a platform to groom the leadership among the students.

For the smooth functioning and performance in academic and non-academic matters, policies are implemented through various committees and cells which aid in the efficient function of the institution.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Link to Organogram of the Institution webpage	http://mamitcollege.edu.in/storage/attachments/63f9d6218976504c65f54e559db5a699.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Staff Welfare Committee was formed during the academic year 1993-94. The Welfare's Constitution is the guiding principle of the committee. Some amendments were made from time to time consequent upon the changing circumstances. However, the main stress of the Staff Welfare Scheme has always been on the welfare of all staff. The committee is a non-political body which is formed by the general consensus among the employees of the college. Rs. 200/- is collected from each member every month by the treasurer of the committee. The rate of collection may be revised when the need arises.

The executive body/office bearer is elected every 2 years. It comprises of Chairman, Vice Chairman, Secretary, Assistant, Secretary, Treasurer and Financial Secretary. The Welfare committee monitors the college Canteen.

Welfare Fund is utilized for felicitation on marriage of its member, condolence for death of a member, condolence for death of husband/wife/children of a member, farewell gift to a member on ground of service retirement, financial assistance given to members who are in dire need, financial assistance to members with critical illness etc.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/staff-welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Mamit College follows Performance Based Appraisal System (PBAS) suggested by UGC for the assessment of teachers. The non-teaching staff maintained Self-Appraisal Report for their performance.

The Department of Higher and Technical Education introduced Academic

Performance Indicators (API)/PBAS in which every faculty member has to submit their self-appraisal report giving details about the workload, their involvement in different activities, among others. For the non-teaching staff, their self appraisal report is based on how they perform their duties and is evaluated by the Principal accordingly.

The performance appraisal reports are submitted to the Principal who then forwards it to the Department of Higher and Technical Education, Government of Mizoram. After careful evaluation of the PBAS, their destination is decided by the authority.

Performance Appraisal acts as a guide to improve skills for further professional development and enhances their contribution to the instituion and also addesses accountability and employee quality.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/for-faculty
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audits of the institution were conducted for the last five years. Chartered Accountant Jewel Fanai & Co, Membership No. 314886; FRN: 332062E had completed the audits and handed over the reports on 15th October 2021.

However, the same has not been done for the reported year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Mamit College is a government institution with the Principal in charge of financial management and the maintenance of documentation of the utilization of funds. The institute has taken the initiative during the last four years to mobilize funds from various government departments and agencies.

In 2022, the Dept. of Land Resources, Ministry of Rural Development allocated Rs 60,00,000 for the installation of social power back up and internal connectivity under Aspirational District.

In 2021, the Social Welfare and Tribal Affairs Department allocated Rs. 2000000 and Rs. 800000 respectively for the construction of toilet for the disabled and for solar and electricity back up battery system for the College.

In 2021 & 2022, the Finance Department under the Mamit MLALADS (Member of Legislative Assembly Local Area Development Scheme) Fund allocated a total of Rs 4,00,000 for the salaries of the teachers of the Geography Department at Govt. Mamit College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's policymaking and implementation units is IQAC. It works hard to upgrade the college's instructional resources, physical infrastructure, and all support facilities in order to satisfy higher education standards and the expanding needs of students. It evaluates and offers guidelines for high-quality education. To fulfil this comprehensive demand, IQAC created the Teacher's Logbook System to promote the effectiveness of teaching and learning and guarantee both teachers' and students' ongoing growth. Each instructor keeps a log book in which they keep track of their daily teaching and learning activities. This activity aids educators in lesson/syllabus design and curriculum implementation within the allotted time.

Class summary writing by students: After the teacher has done teaching during each class session, the pupils take a sheet of paper and write down individually what they thought of the lesson. All students who are present in class must participate in the drill. As long as the students are genuine and sincere, they can write whatever they want in their summaries. The main goal of summaries is to summarise the lesson for the time. The instructor double-checks that each participant submits a summary and keeps an eye out for anything notable, such as identifying and monitoring advanced and slow learners. In addition to giving a glimpse into the students' skills, practise also shows how enthusiastic and motivated they are about the subject matter

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/composition
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Every academic year, the IQAC collects data from students via surveys in order to better understand their perspectives and levels of satisfaction with the teaching-learning process. The IQAC statistically analyses the data gathered to look for any small improvements by comparing it to the data from previous years. The Principal's Office receives the review's findings and coordinates corrective action with the affected departments and teachers. 2. Information and communication technology (ICT) has been implemented and gradually incorporated into the teaching-learning process due to

the effort and encouragement of the IQAC. The institution has projectors in every classroom, and each department is given a laptop and a portable projector to practise and improve their usage of ICT technologies. The IQAC has consistently advised all teachers to use Microsoft PowerPoint in at least 33% of their lessons. Since the Covid-19 Pandemic, the use of ICT in the classroom has changed, moving from its incorporation in offline classes to its entire reliance on it for online classes. The IQAC has organised practical, hands-on training on frequently used software like Microsoft Word, PowerPoint, and Excel, video conferencing apps like Zoom and Google Meet, and social media apps like Whatsapp in order for educators to improve their competency with ICT tools.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/d1e868a7a492f1873219c0107a74ee99.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is an Equal Opportunity Cell and an Internal Complaints Committee on Sexual Harrasment of Women & Women Empowerment Cell in the College. These Cells are working so as to achieve gender equity in the College.

Gender Equity programmes were organized in the institution in every academic year. But, due to the Pandemic it could not be conducted during the year 2021-2022.

File Description	Documents
Annual gender sensitization action plan	http://mamitcollege.edu.in/storage/attachments/803f9423ec8441718be2db135be102f8.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mamitcollege.edu.in/storage/content-images/2713aeba5cf76322174b20dc4e1f3fa2.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste materials such as single-use plastics, wastes paper and dry leaves are collected and deposited in the different colour dustbins provided at each floor of the class room or building. At the designated time interval these dustbins are collected, emptied and cleaned. Wastes paper and dry leaves are

disposed by means of incineration. Whereas food wastes are moved to a large pit to decompose.

E-waste Management: The College has allotted E-waste management room for storing all e waste of the institution. Some of the items and parts are sold whenever chances are there.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	http://mamitcollege.edu.in/storage/content-images/b781a9d60aac4a022b1cf4bb2f9a09de.jpeg
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the pursuit of a creating and sustaining a harmonious environment that is accepting of human diversity, the college has implemented the following practices:

1. Equal Opportunity Cell: Equal Opportunity Cell ensures that all students no matter their communal and socio-economic backgrounds are treated equally with fairness with regard to opportunities to participate in the teaching-learning processes and co-curricular activities. The cell also safeguards that all students have equal access to the learning resources, physical facilities, consultation with faculty, and all the additional benefits of attending a higher education institution.

2. Financial Assistance by Mizoram College Teachers Association (MCTA), Govt. Mamit College Branch: Due to the location of the Institution in an Aspirational District, many students are from economically backward family. The MCTA, Govt. Mamit College Branch has provided the payment of admission fees of these students from the contributions of Staff Welfare members.

3. Mentoring system: The mentoring system is not confined to academics and caters to the well-being of the student as a whole. Students are free and encouraged to share their personal (non-academic) problems and sentiments with their mentors.

4. Bilingual teaching for students weak in English. Due to the low proliferation of schools imparting functional English education, many students admitted to the college are weak in receiving instruction in the language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's efforts at sensitization of students and staff towards constitutional obligations are performed through the observation of nationally significant days:

1. The Fit India Freedom Run was held on 28th August, 2022 at 6 am organised by the NSS Unit of the inistitute as part of Azadi Amrit Ka Mahotsav.

2. The Iconic Week was observed from 4th to 10th October, 2022 as part of Azadi Amrit Ka Mahotsav. Led by the Eco Club of the institute, the observation of this week taught the significance of water conservation, curbing of single-use plastics, wildlife conservation, and afforestation.

3. The National Nutrition Month was observed starting from 30th September, 2021. A small nutrition garden was set up on campus with nine edible species planted.

Due to faculty members being confined to their residences and working from home because of the Covid-19 Pandemic oath taking ceremonies could not be organised by the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following significant dates and days of national importance have been observed:

1. **International Yoga Day was observed on 21st June, 2022 by the institution.**
2. **World Water Day was observed on 22nd March, 2022.**
3. **Republic Day is celebrated on 26th January, 2022 and the selected faculty attends the function organized at the district level.**
4. **To commemorate India's Independence Day selected faculty members attended the district level programme organized on 15th August, 2021.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Summary Writing

When the teacher finished class teaching, the students are informed to write the class teaching in summary and feedback on what was taught during the class period. This is compulsory for all student attendees of the class. It is generally around 150 words.If students have doubts or questions that must be answered in more detail that could not be addressed before, they are encouraged to use the time of writing the class summaries to approach the teacher.

Best Practice 2: Community Service

An important aspect for innovation of the institute's teachinglearning methodologies is the inclusion of experience based learning outside of the campus to balance classroom teaching. For the College, experience based learning isconducted under the practice of community service in the nearby yet separate community of the adopted village - Luangpawl.Majority of the population consists of roughly two hundred jhum cultivating families. Within the past year, almost half of the total extension activities were conducted in Luangpawl. This includes free distribution of food stuff, construction of public urinal shed, renovation of govt. primary school, donation of libraries to 2 schools, and donating rice to community covid care centre. It is believed that these practices would teach the students the importance of community and help them become better citizens who care for their fellow human beings.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to provide higher education especially to the students of this area who cannot access or afford better facilities of higher education.

The College is located in Mamit, one of the most backward districts of Mizoram and it is the only Aspirational District in Mizoram. Considering their economic condition, the college introduced the provision of financial help to needy students. Some of the students are accommodated in the hostel at a subsidised rate of rent. Other important distinctive features of the college are as follows:

1. The college is totally a ragging free institution. Not a single incident of ragging has been reported so far.
2. There is a continuous healthy ratio of girl student enrolment in the institution.
3. The college has adopted village viz. Luangpawl Village. The funds required to run the program is generated entirely the donation of the staff and from the college fund.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year of 2022-23

1. To organise Faculty Development Programme on New Education Policy (NEP), 2020.

2. To organise Faculty Development Programme on NAAC assessment processes.

3. To organise workshop on vocational activities.

4. Renovation of institutional website.

5. To organise field trips to places of interest.