



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Government Mamit College

- Name of the Head of the institution **Dr. MS Dawngliana Hnamte**
- Designation **Principal-in-charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03892565580**
- Mobile No: **9612468103**
- Registered e-mail **governmentmamitcollege@gmail.com**
- Alternate e-mail **gmc.iqac@gmail.com**
- Address **Lungsir**
- City/Town **Mamit**
- State/UT **Mizoram**
- Pin Code **796441**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **Dr. Lianhmingthanga**
- Phone No. **03892565580**
- Alternate phone No. **03892565030**
- Mobile **9774334361**
- IQAC e-mail address **gmc.iqac@gmail.com**
- Alternate e-mail address **vhminga@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://mamitcollege.edu.in/storage/attachments/5c70e9e7c425d5289befc18ca898b650.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://mamitcollege.edu.in/storage/attachments/a90a842848d5f8d96108eb5716b250e0.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2016	05/11/2016	04/11/2021
Cycle 2	B+	2.72	2022	05/04/2022	04/04/2027

6. Date of Establishment of IQAC

23/01/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Internet Connectivity (Installation Solar & Internet)	NITI Aayog	2022	360000
Institutional	Procurement & Installation of Internet Connectivity	NITI Aayog	2022	1082000
Institutional	Installation of e-library	NITI Aayog	2022	2400000
Institutional	Setting up Entrepreneurship Knowledge Cell	Planning & Programme Implementation Dept. Govt. of Mizoram	2022	480000
Institutional	Installation of Solar Power Bank up & Internet Connectivity	NITI Aayog	2022	100000
Institutional	Honorarium for Two Technician under Project Installation of Solar Power Backup & Internet Connectivity	NITI Aayog	2023	48000
Institutional	Procurement of e-books	NITI Aayog	2023	1600000
Institutional	Implementation of Local Immersion	Planning & Programme Implementation	2023	60000

	Project under SDG	Dept. Govt. of Mizoram		
Institutional 1	Installation for e-books, e-journals & e-magazine for Library	NITI Aayog	2023	170000
Institutional 1	Honorarium for Geography faculty	MPMLA	2023	380000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of institute and faculty members for the smooth implementation of NEP2020. Key members of the faculty attended seminars on the topic and the IQAC continually communicated to faculty members the implications, changes and new procedures of the NEP.

IT Cell was established for the maintenance of the College website

Four field trips were organised during the academic year

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise Faculty Development Programme on New Education Policy (NEP), 2020.	IQAC Coordinator and selected faculty members attended a seminar on NEP2020
To organise Faculty Development Programme on NAAC assessment processes.	NAAC assessment procedures were continually discussed at faculty meetings
Renovation of institutional website	College website has been given complete makeover and a faculty member has been assigned for maintenance of website
To organise field trips to places of interest	Four field trips were undertaken during the academic year within Mizoram and to nearby outside places.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	06/01/2023

15. Multidisciplinary / interdisciplinary

In pursuance of NEP directives and guidelines an interdisciplinary syllabus has decided. The following is an outline of the combination of courses and complimentary courses for students that has been put into action with the start of the July to December, 2023 semester:-

1. Students must elect a minor course outside their major (formerly honours or core) course. The minor course carries the equal weight of 5 credits of the major course per semester. Since the elected minor is remains consistent throughout the programme for the student, it is pertinent that they are briefed thoroughly. Selected teachers perform this task for all fresh admissions. Further, the new students are encouraged to consult with the various instructors of the various minor courses before they commit to their choices.
2. Additionally all students must elect a MDC (Multidisciplinary Course) outside their major course of 3 credits in their 1st and 3rd semesters. The responsibility of the instruction of this course is rotated amongst the departments.
3. An AEC (Ability Enhancement Course) of 3 credits is compulsory for all 1st semester students. Students opt for courses taught by the English and Mizo departments.
4. A VAC (Value Added Course), titled "Universal Human Values", of 3 credits is compulsory for all 1st semester students. The responsibility of the instruction of this course is rotated amongst the departments. Due the College being confined to the Art stream and without any nearby HEI offering courses in alternate streams to collaborate with, the implementation of a truly interdisciplinary programme is at present not possible.

16. Academic bank of credits (ABC):

17. Skill development:

The Skill Enhancement Course (SEC) of Core Concepts in Computers (CCC), certified by NEILIT, has been implemented since July of 2023 as part of the implementation of the NEP Syllabus. This course follows a predefined syllabus of theoretical concepts and practical skills and is taught in the Computer Room. The course is for 3 credits and examinations are held at the end of the semester with certificates awarded to students meeting learning

objectives. It has been decided by the College's NEP Implementation Committee that offering multiple SEC's simultaneously is infeasible due to operational constraints of our small institute. Rather, it has been decided that the SEC offered during each academic year will be rotated. Thus, starting from July, 2024 students will be offered Spoken Hindi as the SEC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All teachers of all departments are encouraged in the teaching of all courses to include in their explanations parallels, examples, or equivalents from India's rich mythology, history, literature and teachings whenever possible. If such illustrations are not applicable or appropriate to the topic taught, concepts and facts are additionally explained in the Indian context to the students. The local vernacular, Mizo, is often used for elaboration and explanation in the classroom. As the general proficiency and confidence with the English language is in much need of improvement in the Aspirational District of Mamit, instruction in the bilingual mode is crucial for communicating core concepts and key ideas. However, instructors are conscious to balance Mizo and English judiciously since students must be able to articulate the subtleties and nuances of their topics in English. All study materials handed out in classrooms and through documents online are in English except for the Mizo subject courses. Ultimately, English is the main language of delivery with Mizo playing a supportive role. A Bachelor of Arts with Honours in Mizo programme is available at the institute. All courses are taught in the Mizo language. Mizo students start from studying literary techniques and philosophies encountered in Mizo literature in the first semester, and progress on to appreciating the rich body of folk and historical poems and songs of the field in the second semesters. In the third and fourth semesters they learn about translation and short stories. Core students advance to explore North Eastern and English literature and study in deeper detail fiction and nonfiction works and their cultural contexts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The following are the practices that have been put in place to align the institute with OBE: a. An orientation for students is held at the initiation of every semester. The code of conduct, the level of academic competency to achieve, and attainment targets for soft skills are explained in detail. The aim is not to simply impress upon students what is expected of them but also

to positively motivate them to that end. b. All departments have clear written objectives for each course taught. The course outlines and learning objectives explained at the beginning of each semester for each course by teachers. c. The academic calendar is closely followed to harmonize efforts of the faculty in the achievement of goals in a timely manner. Changes, if any are made, are done only by the Principal. d. A review of final marks of students awarded by Mizoram University is undertaken every semester by each department. This is an indicator of the effective performance of both students and teachers and is an important indicator of whether or not academic outcomes have been met.

20.Distance education/online education:

The College is host to an IGNOU Study Centre which was established in 2011 and remains the only one in the Aspirational District of Mamit. It is managed by a Coordinator and an Assistant Coordinator selected from the teaching faculty and assisted by two members selected from the non-teaching faculty of the College. The Centre crucial roles are: communicating between students and the Regional Centre (Aizawl), checking assignments, conducting examinations in adherence to the rules and regulations set by IGNOU, counseling students and maintaining records. The Centre offers degrees in the Arts at the Bachelors and Masters level (such as, Public Administration, Sociology, BBA and MASS) as well as offering one-year diploma certificate courses like Food & Nutrition, Women's Empowerment & Development, and Peace Studies & Conflict Management. The Centre is beneficial for graduates from GMC who cannot secure admission for higher studies outside the district and state and private employees for higher and/or additional degrees. The Centre is especially beneficial for women, specifically mothers and housewives seeking personal educational improvement. During the academic year 34 students were enrolled. Besides the IGNOU Centre the institute does not offer specifically design distance education courses to its enrolled students or to outsiders. However, if teachers feel the need for online classes in addition to offline, they may organize online classes at their discretion.

Extended Profile

1.Programme

1.1

88

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 160

Number of students during the year

File Description	Documents
Data Template	View File

2.2 160

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 54

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	88
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	160
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	160
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	54
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	104.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery the institution ensures that the first day of the academic session is spent in briefing the students on the code of conduct implemented by the institution. The minimum attendance requirement is also informed.

Every department maintains a Log-Book where every teacher is required to make an entry regarding the topic taken, mode of teaching, time spend, etc. in every class.

The institution has also recently adopted a novel practice wherein students are made to write a summary of the lecture for every class. In addition, group discussions are encouraged within the classroom so that students' understanding of the topic is enhanced.

At the end of every semester, the Head of every Department also

distributes the workload for the upcoming semester so as to ensure that every teacher can familiarize herself/himself with the topic well in advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://mamitcollege.edu.in/storage/attachments/79b8400d875a11eeb3849b2aab75b0a8.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set by the IQAC of the institution before the start of the session. The institution consults the State calendar as well as the calendar set by the affiliated University i.e Mizoram University in framing the academic calendar.

The academic calendar indicates dates of internal test, submission of internal examination marks. The calendar also sets aside a day on which the Principal and the Heads of departments sit down for a meeting to discuss the performance of the students.

The college organizes a Parents Teachers' Meet every semester so that parents can see and know the functioning of the college as well as the performance of their respective children.

The college also holds a College Week once a year so that students can participate in various sport and cultural activities.

The date for Student Union election is also mentioned on the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mamitcollege.edu.in/storage/attachments/6b35cf572fef5539f1d03fbbbeb77ff60.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college takes additional measures in this regard through some of its committees:

1. **Equal Opportunity Cell:** The cell remains in readiness to ameliorate the problems that would be faced by any such PWD candidates as and when they are admitted into the college.

2. **Internal Complaints Committee on Sexual Harassment of Women and Women Empowerment Cell:** This Cell was constituted with the sole objective of empowering the status of women within the

college and also works to ensure that there is no sexual harassment within the college.

3. Anti-Ragging Squad: The institution has an Anti-Ragging Squad headed by members from the teaching faculty.

4. Mentoring: The students are provided mentors from the faculties and act as their mentor to provide students with maximum access opportunity to the teachers and improve teacher-student relationship. It allows the teacher to guide the students to choose the right path for higher studies, jobs, entrepreneurship etc. and solving their problems and provide confidence to improve their quality of life.

5. Ethics: The institution code of conduct is highlighted in the Prospectus and is displayed at the entrance of the college which is to be strictly followed by all stakeholders.

6. Disciplinary Committee: The institution has a Disciplinary Committee which is headed by the Principal. The Disciplinary Committee takes upon itself the task of periodically reminding students of their obligations in this regard.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mamitcollege.edu.in/storage/attachments/c8d7cd8de59ff45b1ab971be66d4102f.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

160

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initial measure of a student's learning speed is determined by how they respond to verbal questions in the classroom, their ability to listen and comprehend, and their contribution to discussions. Departmental assessments, which are conducted twice a semester, as well as classroom tests administered at the teacher's discretion, are considered direct and quantitative measures of a student's learning ability, although not completely definitive. In addition, written assignments and presentations are used by teachers to assess the level of learning in their courses.

Advanced learners are provided with additional readings tailored to their specific strengths in order to enhance their academic abilities. Furthermore, they are motivated to engage in extracurricular activities both within and beyond the college level. To foster their leadership skills, they are also encouraged to compete for positions within the college students' union. The College places great emphasis on providing personalized attention to students who struggle with their studies, through close consultation and guidance, as well as through an effective mentoring system. Weak students and even those who excel in certain subjects but face challenges in others are consistently motivated to seek assistance from their teachers outside of regular class hours.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
160	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given explicit instructions and comprehensive guidelines to adhere to, whilst embarking on their quest to explore various repositories of knowledge, such as libraries and the vast expanse of the Internet, in order to procure their very own solutions. Engaging in the pursuit of assignment research not only equips the students with the fundamental requisites for achieving success in their academic examinations, but it also nurtures a more extensive comprehension of the subject matter at hand. The microteaching presentations orchestrated by the students necessitate a certain degree of unsupervised, yet directed, research.

The Language Laboratory plays a vital role in Experience Based Learning (EBL), particularly within the context of Mamit, where the pronunciation of English greatly deviates from the 'standard' model. Excursions to villages sponsored by the institution are arranged, allowing students to gain knowledge and comprehension of the societal and socioeconomic dynamics of communities beyond their own, through observation and interaction. Additionally, activities such as afforestation, cleanliness drives in various locations, campaigns to raise awareness on diverse issues, and rendering community service to villagers through various channels are also imperative to foster participatory learning experiences that extend beyond the confines of the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To facilitate classroom instruction, projectors have been installed in all classrooms, and each department is provided with laptops to conduct ICT-based classes. Notably, Microsoft PowerPoint is predominantly utilized by lecturers and students for delivering lectures and presentations.

WhatsApp has emerged as the primary application employed for communication within the academic setting. Each department has established specific groups for each program offered, and these groups serve as a crucial platform for disseminating important notifications, reminders, alerts, as well as relevant information pertaining to assignments, tests, and schedules. Students actively utilize these groups to voice queries, report illnesses, and address any other issues that may impact their learning experience.

In order to aid instructors in their classroom preparation and the creation of written materials, teachers are provided with a trio of computer printers.

Within the library, there are three internet-connected computers available for student use. These computers grant access to a variety of digital resources, including e-books, N-lists, and the Online Public Access Catalog search function.

The Language Lab is outfitted with ten desktop computers, each equipped with microphone headsets. These computers are utilized for language-focused learning and are operated using the Sanako software. The College is responsible for the maintenance of this lab.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
26	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
13	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

373

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prior to the start of the semester, the academic calendar, which outlines the dates of internal assessment tests and assignments are displayed through the campus.

Additionally, two weeks prior to the commencement of internal tests, a schedule detailing the times and dates of these tests is posted on the notice board. The questions for these internal exams adhere to a standardized grade structure and are designed in a manner consistent with Mizoram University exam questions. Upon completion of the grading process, students are provided with constructive feedback regarding their performance in the internal tests. Furthermore, an avenue for students to voice their concerns about their performance is made available, with teachers formally documenting these complaints and ensuring that they are resolved in a transparent manner.

The scores are tabulated and revised, rectified as needed, and presented to the Ministerial Office. The grades for internal examinations are printed and exhibited in notifications before the definitive grades are calculated, which are permanently recorded in the student's academic record. At this stage, the student has the option to contest her grade, and if necessary, it will be modified in close collaboration with her Head of Department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In order to actively mitigate grievances stemming from internal examinations, pertinent information is provided in a timely manner preceding the examination date. An invigilator is present during the examination to address any issues that may arise. Should a student believe that their grade does not accurately reflect their performance, the teacher will reassess the response script and determine whether a grade change is warranted, while also providing a comprehensive rationale for such a decision.

If a student is unable to attend a feedback class due to absence, and if she believes that there is a valid complaint regarding an error in the assessment, she has the option to reach out to the assigned mentor or the department teacher. The final decision on whether the student's complaint is valid and whether corrective action will be taken at the department level lies with the head of department and the concerned department teacher. It is important to note that a student is allowed to file a complaint until her internal grades are submitted to Mizoram University. If the complaint involves serious matters that go beyond the evaluation of complaints, such as the fairness of internal examinations or the integrity of examiners, it is handled by the College Examination Committee in coordination with the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In order to guarantee the awareness of course outcomes among teachers and students, as well as their capacity to utilize them

as a guiding force in the teaching and learning process, a series of measures are implemented.

Firstly, teachers are provided with an elucidation of the learning objectives encompassed within the curriculum and respective courses. Each teacher undertakes this task for the courses they are responsible for during a given semester.

Secondly, upon the completion or commencement of a course by a teacher, the learning objectives are reiterated within the classroom setting.

Lastly, when appraising students' performance in internal assessments, teachers engage in discussions regarding the extent to which the class has successfully fulfilled (or fallen short of) the expectations pertaining to course outcomes.

It is of utmost significance to underscore that the departments bear the ultimate responsibility for ensuring the effective communication of course results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal assessments are widely regarded as the most accurate and systematic ways to measure student learning outcomes. These assessments take various forms, including the evaluation of students' comprehension of both objectives and achievement-related aspects. In addition, students are expected to provide precise factual information in their assignments and presentations.

One specific example of an internal assessment is the Oral Communication Tests that are administered to all first semester students enrolled in the Compulsory Foundation Course I. These tests directly evaluate a student's initial sensitivity to the desired learning outcomes. It is important to note that this

evaluation is conducted during the first semester of the undergraduate program, which somewhat restricts its ability to gauge the outcomes of subsequent semesters.

Indirect methods of observation that serve to reinforce direct methods of evaluating outcomes encompass teacher observations of students engaging in classroom interactions. These observations not only evaluate the objectives and performance aspects of outcome assessment simultaneously, but also offer the advantage of flexibility in examining students through their interactions within the classroom. The responses and active involvement of students in discussions serve as evidence that students possess both factual and analytical comprehension.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mamitcollege.edu.in/storage/attachments/0ebeff45826506ca85b601eb7fab1bf5.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being one of the highest institutions of the District, Govt. Mamit College has taken several steps to developed the wellbeing of the people living in the District. The core strategy adopted are cleanliness, hygiene, water conservation, environment protection, mental and physical health, etc. It is believed that cleanliness and hygiene can promote a sound mental and physical health, so the college work extensively towards this through a programme called 'cleanliness drive. This activity does not only confined within the Institution but the whole District, the constructed urinal sheds by NSS Unit for public use are also maintained and cleaned from time to time. Through this programme, Students learn the importance of living in a clean and fresh environment and that it enhance the effectiveness of their learning, based on the college academic performance.

It is worth mentioning that Govt. Mamit College has been awarded 1st Rank in Mizoram Cleanliness Competition, 2022 (Category II - High School, Higher Secondary School & College) on 7th October, 2022 awarded by Mamit Town Sanitation Task Force, Nodal Department Urban Development & Poverty Allevation Department, Mamit District, Mizoram.

Besides, donating blood to save life is another area of importance. Blood donation camp to District Hospital, Mamit has been conducted by NSS Unit, Red Ribbon Club and NCC several times.

Physical health and development through sports has also been initiated, students participate in the MZU Annual Sports in various discipline, this boost the sportsman spirit amongst the capable students as well as developed their potential and skills.

File Description	Documents
Paste link for additional information	https://mamitcollege.edu.in/club/nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

846

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is easily accessible, with a prominent road connection, and spans 12,604 square metres (9.4 bighas), providing an excellent environment for teaching and learning.

Classrooms: The campus has 10 well-equipped classrooms all of which are ICT enabled.

Faculty Room: There are a distinct separate faculty rooms shared by two departments each, and one common staff room where faculty members gather frequently for departmental meetings.

Language Laboratory: With assistance from RUSA, the Language Laboratory was established in 2016 and is equipped with the latest ICT tools.

Administrative Rooms: Separate rooms are available on campus for the Principal's office and IQAC. There is also an establishment room for non-teaching staff adjoining to Principal's office. Along with separate hostels for boys and girls, the campus also has study centres for NEILIT and IGNOU.

Multipurpose Hall: The campus has a multipurpose hall which can accommodate about 100 people on seats. It is equipped with ICT and air-conditioned where faculty meetings, seminars and functions are held.

Library: The campus has a library with adjoining librarian's office. The N-LIST, OPAC, E Journal site, and E-Books publications from various publishers are all simply accessible.

ICT Facilities: The College is WiFi enabled with two broadband internet connections.

Other Facilities: There is a separate room for Students 'Union leaders, NSS, cadets of NCC and members of the Evangelical Union. The college also has a cafeteria to cater the needs of staff and students. There is a solar power backup system installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities: The campus infrastructure is not optimal for fulfilling the needs of extracurricular activities. Nonetheless, being committed to create an overall development of the students, the college makes every effort to provide students with the chance to actively participate in a variety of sports, games, and cultural events despite its limitations in terms of space, financial aid, and facilities. There are amenities accessible, such as a typical three-in-one court where tennis, basketball, and volleyball can be played. The college offers a gymnasium for both staff and students. In addition to these, it offers a variety of board games, including Chinese checkers, chess, and carrom. The Adventure Club and National Cadet Corps (NCC) are an integral asset of the college actively organises various sports and adventure-based activities by exploring cultural and historical sites and by organising training camps. International Day of yoga has been observed by the NCC.

Cultural Activities: Inaugurated in 2022, the Dingdi Cultural Club comprises four faculty incharge and student members. The club participates actively in competitions at the state level as well as other campus events. The club members practise on Thursdays after classes, and also engage in fundraising, having no sponsorship from any sources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2012, library transactions have been conducted through the barcode system, and automation has been implemented with SOUL 2.0. Government Mamit College was the first college in Mizoram to adopt shelving placement that improves the library's usability.

The library is devoted to more than 7,000 books, 676 reference materials, and magazines from many fields. It offers users access to the internet, reprographic capabilities, and a variety of local newspapers in addition to academic journals across all departments. The library also has accessibility to the OPAC

(Open Public Access Catalog System) search and the N-List of E-resources. E- Library containing 220 E-books and 20 Desktops have been operational since February 2023.

Access is available to devices such as printers and Xerox machines. Campus has WiFi service and offers access to the library, as well as all rooms and multipurpose hall. A variety of information pertaining to the advancement of education and significant state data can be obtained from institutional repositories.

Name of ILMS software: SOUL

Nature of automation (fully or partially): Partially

Version: 2.0

Year of Automation: 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college encourages the use of ICT for teaching learning process as much as possible. All classrooms have LED projectors. In August 2015, Government Mamit College established a Computer Centre in partnership with NIELIT, Aizawl, equipped with ten desktop computer sets. The centre offers computer courses on Computer Concepts (CCC), and in September 2020, the Data Entry and Office Automation (DEOA) course was launched. The average speed of the PCs' network is 10 mbps.

There is also the use of other social media platforms like Instagram, WhatsApp, and youtube channel etc. In addition, the college manages an official website where information concerning exams, academics, and other pertinent things is uploaded.

For easier book borrowing and return, the library's issuing section employs a computer with Soul 2.0 software installed. The college library has a subscription to INFLIBNET, which offers dependable access to serials, thesis/dissertations, books, monographs, and non-book materials (manuscripts, computer data,

multimedia, audiovisuals, etc.) from different libraries around India.

With support from RUSA, the Language Laboratory was established in 2016 and is outfitted with modern ICT tools. Each system has SONAKO set up and is locally networked for English language learning. Currently, the College installs Mizo Server and BSNL Wi-Fi networks for staff and students to use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution follows a decentralised authority policy in order to effectively manage, preserve, and make the greatest use of its resources.

The language laboratory is under the care of the English department.

The Principal's Office is in charge of building construction and expansion, Internet/Wi-Fi facilities, and staff welfare committee oversees the canteen.

The library and all its infrastructure is maintained by the Librarian and staff. It is also supervised by a committee comprising of the Principal, and all heads of Departments who monitor and look into all matters relating to the purchase of required books for the students.

Reservation is to be made for use of the multipurpose hall by any teachers, students, cells or others well in advance, to the Principal's office.

Visitor's register is maintained in the library for all visitors. Space for keeping books and bags is provided at the library.

Rules and regulations about the college are put up as notice on the walls of various floors of the college building.

To avoid misuse of the college bus, guidelines for its use have been devised.

At the end of each year, the Ministerial Office inspects and

verifies the stock.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://mamitcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Members of the Student Union are active participants included in many committees, clubs and cells. The Students' Union Vice President is the members of IQAC. Two students are members of the institutional Project Monitoring Unit (PMU) under RUSA. Apart from these, student representatives are active members in the AntiRagging Committee, Drug Awareness Club, Eco Club and Equal Opportunity Cell. Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus.

The Students' Union organises the Freshers' Social, a cultural programme to welcome the newly admitted students in the college. They organise the Graduation Day, a programme to honour outgoing graduated students from the institution. Along with these, the Students' Union organises the Annual Cultural Programme where students participate in various cultural activities such as traditional dancing, music, drama, etc. The Students' Union organises the Annual Sports during the "College Week" with various items of indoor and outdoor games. The students organise the celebration of Teachers' Day to honour the teachers of the institution.

Besides theses, students are integral part of extension activities, workshops, seminars, and all activities of the college.

File Description	Documents
Paste link for additional information	https://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Mamit College is a registered association presently having around 125 members.

It is actively involved in the development process of Government Mamit College. The Alumni Association organizes regular meetings and takes important resolution regarding various activities in the institution.

It organizes in collaboration with various outside agencies career counselling programme, blood donations, tree plantations and various other activities with the active participation of the students.

File Description	Documents
Paste link for additional information	https://mamitcollege.edu.in/page/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Mamit College is a government run degree college/institution located at the educationally backward area of Mizoram. The main objective and vision of this college is to provide good quality of education in higher education to the people of this area, preparing them for future challenges.

The college motto is, 'Ora et labora" meaning Pray and Work. The mission aims at:

- To cater a quality of higher education among individual and society
- To prepare the students ready for all types of competition.
- To build up conscientious mind-set, creating responsible citizens with integrity and honesty.
- - To develop a strong sense of participation and produce loyal pillars of the nation.

Nature of Governance: The Principal, under Higher & Technical Education Directorate, Govt of Mizoram supervised all activities of the college. Besides instructions and rules from government, different proposals, action plans are settled by different committees within the college. Regular Staff meeting with different issues are reviewed often.

Prospective Plans: Training of students and career building is one of the goals. The institution enrolls students who passed the higher secondary level. The College acted as the only gateway for higher education and for the students of this remote and backward area. Different stakeholders work hard tirelessly to achieve the goals.

File Description	Documents
Paste link for additional information	http://mamaitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the leadership of the college principal, teaching and non-teaching staff of this college worked together to participate in the quality management system of the college by following a decentralization and participative method which allows the institution to follow a concrete plan and action to ensure a smooth flow of participative method within the institution. Any problem arises in the administration and management of the college have dealt by these committees. The effective leadership can be seen through these committees at the institution. Students, faculty and staff carried out with due diligence in a unified form.

The principal, along with the faculty members, plays a vital role in adopting quality measurement, implementing government policies. The principal, periodically convene meeting for the quality management to his fellow faculty and review the same from time to time.

Under the leadership of the Principal, the Government policies of teaching, learning and evaluation is implemented. Suggestions for improvements of the plan and method are opened for all times to ensure continuous improvement.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college had a perspective plan to enhance and upgrade the professional level of the staff focusing on academic excellence based on the latest UGC guidelines. Every faculty member is advised and encouraged to attend and present paper in seminars/workshops conducted at different institutions. Short term courses/refresher courses are encouraged so as to update their subject knowledge and methods of teaching for effective execution of teaching and learning. The IQAC initiates to all members in ensuring curriculum, co-curriculum and extra-curriculum activities. The maintenance of log book, regular monitoring on attendance of students, innovative teaching, Feedback mechanism, etc. are some of the examples of activities which IQAC has taken up. The outcome of teaching-learning process of the institution is reviewed at regular intervals within the respective departments and as a whole.

The college has a perspective plan for development. As the number of students in the college has been constantly increasing in the last five years the demand for more books, computers, classrooms and other facilities have also been increased.

The funding agencies have not given funds for this academic session. Urgent and minor repair works are being carried on wherever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Mamit college as stated earlier is owned by a state government. All administration is done via the principal by the Directorate of Higher Technical Education Department, Government of Mizoram. The Higher and Technical Education Minister, through the departmental Secretary supervises the activities. The Directorate office is headed by the Director, Joint Director and Deputy Directors and thereby authorize order and guidance to the

principals of all colleges. The state Government adopted the UGC pay structures. Likewise, relating to Service Rules, the state Govt adopted Central Service Rules.

The principal along with different Heads of Departments, looked after various department and manage the various departments of the college. The division of responsibility has strengthened in both academic and administration. The internal arrangements of different committees under UGC, RUSA and IQAC, NSS, Red Ribbon Club, etc., have groomed leadership to the faculty members to lead the curricular and extra- curricular activities. Besides, the Students' Union also provides a platform to groom the leadership among the students.

For the efficiency, smooth functioning and performance in academic and non- academic matters, policies are implemented through various committees and cells which aid in the efficient function of the institution.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Link to Organogram of the Institution webpage	http://mamitcollege.edu.in/storage/attachments/63f9d6218976504c65f54e559db5a699.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the members of teaching and non-teaching staff of Govt. Mamit College formed the Staff Welfare Committee in a consensus meeting in 1993 to cater and look after for the welfare of the staff members. Everyone has equal rights in this committee and is guided by the Welfare's Constitution. Amendments are made time-to-time depending upon changing circumstances. However, the main stress of the Staff Welfare Scheme has always been the welfare of member of the college.

The welfare committee is a non-political body which is formed by the general consensus among the employees of the college. Rs. 200/- is collected from each member every month by the treasurer of the committee. The rate of collection may be revised when the need arises.

The executive body/office bearer is elected after every 2 years. The executive committee comprises of Chairman, Vice Chairman, Secretary, Assistant, Secretary, Treasurer and Financial Secretary. The Welfare committee monitors the college Canteen.

The Welfare Fund collected is utilized for felicitation on marriage of its member, condolence for the death of a member, condolence for death of husband/wife/children of a member, farewell gift to a member on ground of service retirement, financial assistance given to members who are in dire need, financial assistance to members with critical illness etc., whatever the committee resolved/ wishes.

File Description	Documents
Paste link for additional information	https://mamitcollege.edu.in/page/staff-welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Mamit College follows Performance Based Appraisal System (PBAS) suggested by UGC for the assessment of teachers. The non-teaching staff maintained Self-Appraisal Report for their

performance.

The Department of Higher and Technical Education introduced Academic Performance Indicators (API)/PBAS in which every faculty member has to submit their self-appraisal report giving details about the workload, their involvement in different activities, among others. For the non-teaching staff, their self appraisal report is based on how they perform their duties and is evaluated by the Principal accordingly.

The performance appraisal reports are submitted to the Principal who then forwards it to the Directorate of Higher and Technical Education, Government of Mizoram. After careful evaluation of the PBAS, their destination is decided by the authority.

Performance Appraisal acts as a guide to improve skills for further professional development and enhances their contribution to the institution and also addresses accountability and employee quality.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/for-faculty
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audits of the institution were conducted for the last five years. Chartered Accountant Jewel Fanai & Co, Membership No. 314886; FRN: 332062E had completed the audits and handed over the reports on 15th October 2021.

However, the same has not been done for the reported year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Mamit College is a government institution with the Principal in charge of financial management and the maintenance of documentation of the utilization of funds. The institute has taken the initiative during the last four years to mobilize funds from various government departments and agencies.

In 2022, the Dept. of Land Resources, Ministry of Rural Development allocated Rs 60,00,000 for the installation of social power back up and internal connectivity under Aspirational District.

In 2021, the Social Welfare and Tribal Affairs Department allocated Rs. 2000000 and Rs. 800000 respectively for the construction of toilet for the disabled and for solar and electricity back up battery system for the College.

In 2021 & 2022, the Finance Department under the Mamit MLALADS (Member of Legislative Assembly Local Area Development Scheme) Fund allocated a total of Rs 4,00,000 for the salaries of the teachers of the Geography Department at Govt. Mamit College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's policymaking and implementation units is IQAC. It works hard to upgrade the college's instructional resources, physical infrastructure, and all support facilities in order to satisfy higher education standards and the expanding needs of students. It evaluates and offers guidelines for high-quality education.

To fulfil this comprehensive demand, IQAC prepared the Teacher's Logbook System to promote the effectiveness of teaching and learning and guarantee both teachers' and students' ongoing growth. Each instructor keeps a log book in which they keep track of their daily teaching and learning activities. This activity aids teachers in lesson/syllabus design and curriculum implementation within the allotted time.

Class summary writing by students: After the teacher has done teaching during each class session, the pupils take a sheet of paper and write down individually what they thought of the lesson. All students who are present in class must participate in the drill. As long as the students are genuine and sincere, they can write whatever they want in their summaries. The main goal of summaries is to summarise the lesson for the time. The teacher double-checks that each participant submits a summary and keeps an eye out for anything notable, such as identifying and monitoring advanced and slow learners. In addition to giving a glimpse into the students' skills, practice also shows how enthusiastic and motivated they are about the subject matter.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/composition
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Every academic year, the IQAC collects data from students via surveys in order to better understand their perspectives and levels of satisfaction with the teaching-learning process. The IQAC statistically analyses the data gathered to look for any small improvements by comparing it to the data from previous years. The Principal's Office receives the review's findings and coordinates corrective action with the affected departments and teachers.

2. Information and communication technology (ICT) has been implemented and gradually incorporated into the teaching-learning process due to the effort and encouragement of the IQAC. The institution has projectors in every classroom, and each department is given a laptop and a portable projector to practice and improve their usage of ICT technologies. The IQAC has consistently advised all teachers to use Microsoft PowerPoint in at least 33% of their lessons. Since the Covid-19 Pandemic, the use of ICT in the classroom has changed, moving from its incorporation in offline classes to its entire reliance on it for online classes. The IQAC has organised practical, hands-on training on frequently used software like Microsoft Word, PowerPoint, and Excel, video conferencing apps like Zoom and Google Meet, and social media apps like Whatsapp in order for educators to improve their competency with ICT tools.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/d1e868a7a492f1873219c0107a74ee99.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is an Equal Opportunity Cell and an Internal Complaints Committee on Sexual Harrasment of Women & Women Empowerment Cell in the College.

These Cells are work to create awareness, promote equity and deal with any case of misbehaviour if such cases arise. So far these Cells have not had any cases for redressal.

Gender Equity programmes were organized in the institution in every academic year.

Separate common room and toilet facilities are provided for female students.

File Description	Documents
Annual gender sensitization action plan	https://mamitcollege.edu.in/storage/attachments/bab10b085e08ebeaa3d111ef1fea7729.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mamitcollege.edu.in/storage/content-images/2713aeba5cf76322174b20dc4e1f3fa2.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste materials such as single use plastics, wastes paper and dry leaves are collected and deposited in the different colour dustbins provided at each floor of the class room or building. At the designated time interval these dustbins are collected, emptied and cleaned. Wastes paper and dry leaves are disposed by means of incineration. Whereas food wastes are moved to a large pit to decompose.

E-waste Management: The College has allotted E-waste management room for storing all e waste of the institution. Some of the items and parts are sold whenever chances are there.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mamitcollege.edu.in/gallery/album/3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the pursuit of a creating and sustaining a harmonious environment that is accepting of human diversity, the college has implemented the following practices:

1. **Equal Opportunity Cell:** Equal Opportunity Cell ensures that all students no matter their communal and socio-economic backgrounds are treated equally with fairness with regard to opportunities to participate in the teaching-learning processes and co-curricular activities. The cell also safeguards that all students have equal access to the learning resources, physical facilities, consultation with faculty, and all the additional benefits of attending a higher education institution.

2. **Financial Assistance by Mizoram College Teachers Association (MCTA), Govt. Mamit College Branch:** Due to the location of the Institution in an Aspirational District, many students are from economically backward family. The MCTA, Govt. Mamit College Branch has provided the payment of admission fees of these students from the contributions of Staff Welfare members.

3. **Mentoring system:** The mentoring system is not confined to academics and caters to the well-being of the student as a whole. Students are free and encouraged to share their personal (non-academic) problems and sentiments with their mentors.

4. **Bilingual teaching for students weak in English.** Due to the low proliferation of schools imparting functional English education, many students admitted to the college are weak in receiving instruction in the language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's efforts at sensitization of students and staff towards constitutional obligations are performed through the following activities:

1. On 23/2/2024 NSS Unit Govt. Mamit College organised Cleanliness Drive at the College Campus with 20 Volunteers and 2 POs attended.
2. On 11 June, 2024, Govt. Mamit College's NSS Unit celebrated Green Mizoram Day. This event included planting of trees and cleaning of NSS Plantation site at Tuidai (NH44A). 2 PO and 8 volunteers participated in this programme.
3. On 31st May, 2024 NSS Unit Government Mamit College observed World No Tobacco Day at Govt Primary School IV, Luangpawl.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following significant dates and days of national importance have been observed:

1. Teachers' Day Celebration 2022 was held on 5th September, 2022

2. World Consumer Rights Day 2023 on 15th March, 2023 Venue at DC Hall, Mamit

3. World Forestry Day was held on 21st March, 2023 organized by the NSS Unit of Government Mamit College at National Highway 108 for a Trash and Plastic Clean-up Drive

4. World TB Day on 24th March 2023 was observed in collaboration with Chief Medical Office of Mamit. Dr. Zothankhuma Chhakchhuak, CMO, delivered the speech.

5. Independence Day Celebration 2022 on August 15, 2022 Location held at GSC Field, Mamit organized by the Local Administration and NCC (National Cadet Corps).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Summary Writing When the teacher finished class teaching, the students are informed to write the class teaching in summary and feedback on what was taught during the class period. This is compulsory for all student attendees of the class. It is generally around 150 words. If students have doubts or questions that must be answered in more detail that could not be addressed before, they are encouraged to use the time of writing the class summaries to approach the teacher.

Best Practice 2: Community Service An important aspect for innovation of the institute's teaching learning methodologies is the inclusion of experience based learning outside of the campus to balance classroom teaching. For the College, experience based learning is conducted under the practice of community service in the nearby yet separate community of the adopted village - Luangpawl. Majority of the population consists of roughly two hundred jhum cultivating families. Within the past year, almost half of the total extension activities were conducted in Luangpawl. This includes free distribution of food stuff, construction of public urinal shed, renovation of govt. primary school, donation of libraries to 2 schools, and donating rice to community covid care centre. It is believed that these practices would teach the students the importance of community and help them become better citizens who care for their fellow human beings.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to provide higher education especially to the students of this area who cannot access or afford better facilities of higher education.

The College is located in Mamit, one of the most backward

districts of Mizoram and it is the only Aspirational District in Mizoram. Considering their economic condition, the college introduced the provision of financial help to needy students. Some of the students are accommodated in the hostel at a subsidised rate of rent. Other important distinctive features of the college are as follows:

1. The college is totally a ragging free institution. Not a single incident of ragging has been reported so far.
2. There is a continuous healthy ratio of girl student enrolment in the institution.
3. The college has adopted village viz. Luangpawl Village. The funds required to run the program is generated entirely the donation of the staff and from the college fund.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To organize orientation programme for students.

To conduct faculty development programme on information technology.

To organize national seminar on National Education Policy, 2020.

To concert career guidance programme for students.

To organize faculty development programme on NAAC assessment procedures.