YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Mamit College
• Name of the Head of the institution	Dr. M.S. Dawngliana Hnamte
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892565580
• Mobile No:	9612468103
• Registered e-mail	governmentmamitcollege@gmail.com
• Alternate e-mail	gmc.iqac@gmail.com
• Address	Lungsir
• City/Town	Mamit
• State/UT	Mizoram
• Pin Code	796441
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**Mizoram University**
	• Name of the IQAC Coordinator	**Dr. Lianhmingthanga**
	• Phone No.	**03892565580**
	• Alternate phone No.	**03892565030**
	• Mobile	**9774334361**
	• IQAC e-mail address	**gmc.iqac@gmail.com**
	• Alternate e-mail address	**vhminga@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://mamitcollege.edu.in/storage/attachments/2c1a1adf8d766aa6b3159163686b94bb.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://mamitcollege.edu.in/storage/attachments/a90a842848d5f8d96108eb5716b250e0.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B+**	**2.72**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC

23/01/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	Govt. of Mizoram	July 2023 - March 2024	34761533
Institutional	Salary	Govt. of Mizoram	April 2024 - June 2024	14033346
Institutional	Medical Treatment	Govt. of Mizoram	July 2023 - March 2024	497987
Institutional	Domestic Travel Expenses	Govt. of Mizoram	July 2023 - March 2024	316209
Institutional	Office expenses	Govt. of Mizoram	July 2023 - March 2024	227000
Institutional	Study tour	Govt. of Mizoram	July 2023 - March 2024	160000
Institutional	Motor vehicle	Govt. of Mizoram	July 2023 - March 2024	55000
Institutional	Other charges	Govt. of Mizoram	July 2023 - March 2024	1706000
Institutional	Office expenses	Govt. of Mizoram	April - June 2024	100000
Institutional	Other revenue expenditure	Govt. of Mizoram	April - June 2024	664000
Institutional	Repair & maintenance	Govt. of Mizoram	April - June 2024	15000
Institutional	ebooks, ejournals for elibrary	NITI Aayog for Aspirational District	August 2023 (1 year 6 months)	1700000
Institutional	Honorarium for Geography teacher	MLA LAD Fund	2023 (11 months)	220000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
`Facilitation and supervision of the implementation of NEP2020`
`Organisation of Symposium of NEP2020 held on 5/6/2023`
`NAAC assessment processes were continually discussed at faculty meetings`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise Orientation Programme for students	An Orientation Programme led by the IQAC Coordinator was held at the beginning of the semester.
To organise national seminar on National Education Policy, 2020	Symposium on NEP2020 was held on 5th July, 2023 conducted by the NEP Implementation Committee, GMC
To concert career guidance programme for students	A Career Drive Programme was held on 10th August, 2023 organised by the Career Guidance and Placement Cell, GMC.
To organise faculty development programme on NAAC assessment processes	NAAC assessment processes were continually discussed at faculty meetings

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	23/02/2024

15.Multidisciplinary / interdisciplinary

In fulfillment of NEP directives and guidelines an interdisciplinary syllabus has been followed since the first implementation of NEP from July, 2023 onwards. The following is an outline of the combination of courses and complimentary courses for students:- Students must elect a minor course outside their major (formerly honours or core) course. The minor course carries the equal weight of 5 credits of the major course per semester. Since the elected minor is remains consistent throughout the programme for the student, it is pertinent that they are briefed thoroughly. Selected teachers perform this task for all fresh admissions. Further, the

new students are encouraged to consult with the various instructors of the various minor courses before they commit to their choices. Additionally all students must elect a MDC (Multidisciplinary Course) outside their major course of 3 credits in their 1st and 3rd semesters. The responsibility of the instruction of this course is rotated amongst the departments. An AEC (Ability Enhancement Course) of 3 credits is compulsory for all 1st semester students. Students opt for courses taught by the English and Mizo departments. A VAC (Value Added Course), titled "Universal Human Values", of 3 credits is compulsory for all 1st semester students. The responsibility of the instruction of this course is rotated amongst the departments. Due the College being confined to the Art stream and without any nearby HEI offering courses in alternate streams to collaborate with, the implementation of a truly interdisciplinary programme is at present not possible.

16.Academic bank of credits (ABC):

All 47 pupils of the first batch of study the NEP Syllabus (those admitted in July, 2023) are registered in the ABC. Notices and instructions were disseminated via the institute's official announcement Whatsapp group "GMC OFFICIAL TLANGAU" that all 2nd semester (NEP batch) pupils were to register online via the site, www.abc.gov.in, starting from December, 2023 till 5th January, 2024. All students duly complied. Bilingual (English and Mizo) instructions were issued concerning the step-by-step process of registration, the documentation required, and other requisite auxiliary processes, such as, the setting up of DigiLocker accounts. Office Clerk Lalruatfela, who has IT training, was there to guide pupils online, and in person, at the Administration Office. From the experience of this initial implementation of the ABC amongst students, the institute is optimistic in its ability to smoothly carry out the ongoing implementation of the program amongst all students of the institution (not just NEP students).

17.Skill development:

As per the institution's plans in alignment with the NEP2020, the Skill Enhancement Course (SEC) has been faithfully continued. The compulsory Skill Enhancement Course (SEC) of Spoken Hindi, taught by an outside instructor, is available as for students of all semesters. The course follows MZU's syllabus, it is scheduled in the time table for 3 classes per week (as it is a 3 credit course), and examinations are held at the end of the semester. Plans for the future implementation of additional SEC's have been included in the institutional development plans (drafting of syllabi, the identification of potential instructors and budgeting of funds) for

Carpentry and Masonry, and Food Processing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All teachers of all departments are encouraged in the teaching of all courses to include in their explanations parrallels, examples, or equivalents from India's rich mythology. history, literature and teachings whenever possible. If such illustrations are not applicable or appropreate to the topic taught, concepts and facts are additionally explained in the Indian context to the students. The local vernacular, Mizo, is often used for elaboration and explanation in the classroom. As the general proficiency and confidence with the English language is in much need of improvement in the Aspirational District of Mamit, instruction in the bilingual mode is crucial for communicating core concepts and key ideas. However, instructors are conscious to balance Mizo and English judicially since students must be able to articulate the subtleties and nuances of their topics in English. All study materials handed out in classrooms and through documents online are in English except for the Mizo subject courses. Ultimately, English is the main language of delivery with Mizo playing a supportive role. A Bachelor of Arts with Honours in Mizo programme is available at the institute. All courses are taught in the Mizo language. Mizo students start from studying literary techniques and philosophies encountered in Mizo literature in the first semester, and progress on to appreciating the rich body of folk and historical poems and songs of the field in the second semesters. In the third and fourth semesters they learn about translation and short stories. Core students advance to explore North Eastern and English literature and study in deeper detail fiction and nonfiction works and their cultural contexts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The following are the practices that have been put in place to align the institute with OBE: a. An orientation for students is held at the initiation of every semester. The code of conduct, the level of academic competency to achieve, and attainment targets for soft skills are explained in detail. The aim is not to simply impress upon students what is expected of them but also to positively motivate them to that end. b. All departments have clear written objectives for each course taught. The course outlines and learning objectives explained at the beginning of each semester for each course by teachers. c. The academic calendar is closely followed to harmonize efforts of the faculty in the achievement of goals in a timely manner. Changes, if any are made, are done only by the

Principal. d. A review of final marks of students awarded by Mizoram University is undertaken every semester by each department. This is an indicator of the effective performance of both students and teachers and is an important indicator of whether or not academic outcomes have been met.

20.Distance education/online education:

The College is host to an IGNOU Study Centre which was established in 2011 and remains the only one in the Aspirational District of Mamit. It is managed by a Coordinator and an Assistant Coordinator selected from the teaching faculty and assisted by two members selected from the non-teaching faculty of the College. The Centre crucial roles are: communicating between students and the Regional Centre (Aizawl), checking assignments, conducting examinations in adherence to the rules and regulations set by IGNOU, counseling students and maintaining records.   The Centre offers degrees in the Arts at the Bachelors and Masters level (such as, Public Administration, Sociology, BBA and MASS) as well as offering one-year diploma certificate courses like Food & Nutrition, Women's Empowerment & Development, and Peace Studies & Conflict Management. The Centre is beneficial for graduates from GMC who cannot secure admission for higher studies outside the district and for state and private employees who desire higher and/or additional degrees. The Centre is especially beneficial for women, specifically mothers and housewives seeking personal educational improvement. During the academic year 57 students were enrolled. Besides the IGNOU Centre the institute does not offer specifically design distance education courses to its enrolled students or to outsiders. However, if teachers feel the need for online classes in addition to offline, they may organize online classes at their discretion.

Extended Profile

1.Programme

1.1   **105**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **133**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **133**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **33**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **17**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**105**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**133**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**133**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**33**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**17**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**18**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	
4.2	**46.27**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**11**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery the institution ensures that the first day of the academic session is spent in briefing the students on the code of conduct implemented by the institution. The minimum attendance requirement is also informed.

Every department maintains a Log-Book where every teacher is required to make an entry regarding the topic taken, mode of Teaching, time spend, etc. in every class.

The institution has also recently adopted a novel practice wherein students are made to write a summary of the lecture for every class.

In addition, group discussions are encouraged within the classroom so that students' understanding of the topic is enhanced. At the end of every semester, the Head of every Department also distributes the workload for the upcoming semester so as to ensure

that every teacher can familiarize herself/himself with the topic well in advance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://mamitcollege.edu.in/storage/attachmen ts/79b8400d875a11eeb3849b2aab75b0a8.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set by the IQAC of the institution before the start of the session. The institution consults the State calendar as well as the calendar set by the affiliated University i.e Mizoram University in framing the academic calendar.

The academic calendar indicates dates of internal test, submissionofinternal examination marks. The calendar also sets aside a day on which the Principal and the Heads of departments sit down for a meeting to discuss the performance of the students.

The college organizes a Parents Teachers' Meet every semester so that parents can see and know the functioning of the college as well as the performance of their respective children.

The college also holds a College Week once a year so that students can participate in various sport and cultural activities.

The date for Student Union election is also mentioned on the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mamitcollege.edu.in/storage/attach ments/a90a842848d5f8d96108eb5716b250e0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	C. Any 2 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

46

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college takes additional measures in this regard through some of its committees:

1. Equal Opportunity Cell: The cell remains in readiness to

ameliorate the problems that would be faced by any such PWD candidates as and when they are admitted into the college.

2. Internal Complaints Committee on Sexual Harassment of Women and Women Empowerment Cell: This Cell was constituted with the sole objective of empowering the status of women within the college and also works to ensure that there is no sexual harassment within the college.

3. Anti-Ragging Squad: The institution has an Anti-Ragging Squad headed by members from the teaching faculty.

4. Mentoring: The students are provided mentors from the faculties and act as their mentor to provide students with maximum access opportunity to the teachers and improve teacher-student relationship. It allows the teacher to guide the students to choose the right path for higher studies, jobs, entrepreneurship etc. and solving their problems and provide confidence to improve their quality of life.

5. Ethics: The institution code of conduct is highlighted in the Prospectus which is to be strictly followed by all stakeholders.

6. Disciplinary Committee: The institution has a Disciplinary Committee which is headed by the Principal. The Disciplinary Committee takes upon itself the task of periodically reminding students of their obligations in this regard.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mamitcollege.edu.in/storage/attachments/a7f99382e00ef2c45654ad0c6bb5e5d5.pdf u.in/storage/attachments/1a91ec942055c84b9 b9132a9c2723a33.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The preliminary assessment of a student's rate of learning is fundamentally established through a multifaceted analysis of their reactions to verbal inquiries posed during classroom interactions, their proficiency in active listening and understanding, as well as their level of engagement and contribution during classroom discussions that are facilitated by their educators.

Currently, there exists an absence of any officially recognized or standardized programs that are specifically designed to address the unique educational needs of advanced learners, which highlights a significant gap in the academic infrastructure. Instead of relying on formalized programs, these high-achieving students are often offered supplementary reading materials that are meticulously curated to align with their individual strengths and interests, thereby facilitating the enhancement of their intellectual capabilities and academic performance. Moreover, these students are actively encouraged to partake in extracurricular activities that extend both within the college environment and into the broader community, which serves to enrich their educational experience. To further develop their leadership competencies, they are also motivated to seek out and compete for various positions within the college student union, thereby gaining invaluable experience in governance and student representation.

File Description	Documents
Link for additional Information	https://mamitcollege.edu.in/storage/attachments/22fe607df3904ab4898f49b5ea350242.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
133	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As students embark on their academic journeys, they are provided with explicit and detailed instructions alongside comprehensive guidelines that they are expected to follow meticulously, as they navigate through various sources of knowledge, which include both traditional libraries and the expansive resources available on the Internet, with the goal of independently sourcing solutions to their academic inquiries. The microteaching presentations that are conducted by the students require them to engage in a level of independent, yet focused, research that encourages intellectual autonomy and creativity.

Language Laboratories assume a critical role within the framework of Experience Based Learning (EBL), particularly in the context of Mamit, where deviations in English pronunciation from the established 'standard' model are notably pronounced. These laboratories are of immense importance as they facilitate the audio-visual acquisition of phonetics, thereby enhancing students' linguistic competencies. The institution also organizes excursions to rural villages, which are designed to expose students to the societal and socioeconomic dynamics that characterize communities distinct from their own, allowing for an experiential learning opportunity that emphasizes observation and interaction. Furthermore, a variety of activities, including afforestation efforts, cleanliness initiatives in diverse locations, awareness campaigns addressing a multitude of social issues, and the provision of community service to villagers through various outreach programs, are integral components aimed at promoting participatory learning experiences that transcend the traditional boundaries of the classroom environment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mamitcollege.edu.in/storage/content-images/a123655052b517744bcf6ecac5142217.jpeg

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The amalgamation of diverse Information and Communication Technology (ICT)-enabled instruments has been systematically instituted with the primary objective of augmenting the efficacy and overall quality of both teaching and learning methodologies. In order to facilitate and optimize classroom instruction, advanced projectors have been strategically installed in every single classroom across the institution, and in conjunction with this initiative, each academic department is duly equipped with laptops to effectively conduct classes that are based on ICT principles.

Each individual department has meticulously established distinct groups dedicated to each specific program offered, and these groups function as essential platforms for the dissemination of important notifications, timely reminders, critical alerts, and other pertinent information that relates to assignments, tests, and academic schedules.

Within the confines of the library, there exists a dedicated space featuring three internet-connected computers for student use with unfettered access to a plethora of digital resources, which include e-books, N-lists, and the Online Public Access Catalog (OPAC) search function.

The Language Laboratory is comprehensively outfitted with ten state-of-the-art desktop computers, each of which is equipped with microphone headsets that are specifically designed for language-focused educational activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mamitcollege.edu.in/gallery/album/3

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

422

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency and robustness of the internal assessment mechanism have been steadfastly upheld through the diligent implementation of a series of systematic practices that are designed to ensure fairness and clarity in the evaluation process. Prior to the commencement of each academic semester, the College's notice boards are prominently adorned with the academic calendar, which meticulously outlines the scheduled dates for internal assessment tests and assignments.

In addition to this, a detailed schedule that specifies the exact times and dates of the forthcoming internal tests is prominently posted on the notice board and is also distributed via WhatsApp two weeks prior to the initiation of these assessments. The questions formulated for these internal examinations adhere to a rigorously standardized grading structure and are crafted in a manner that is consistent with the examination questions set forth

by MZU.

The scores resulting from these assessments are meticulously tabulated, revised, and rectified as necessary, with the final results being presented to the Ministerial Office for administrative purposes. The grades assigned for the internal examinations are printed and publicly displayed through notifications prior to the definitive grades being calculated, which are subsequently permanently recorded in the student's academic record for future reference.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mamitcollege.edu.in/storage/attachments/c26f5704e337e18bbce5b98fff67f4dd.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In an effort to proactively address and alleviate any potential grievances that may arise as a result of internal examinations, it is imperative that relevant and pertinent information is disseminated to students and teachers in a timely fashion well in advance of the scheduled examination dates, ensuring that individuals are fully informed. During the examination period, an invigilator, who is tasked with overseeing the exam process, present in the examination room to promptly address any issues or concerns that may emerge during this critical time.

If a student finds herself unable to participate in a feedback session due to a legitimate absence, and if she believes there is a substantive grievance concerning a possible error within the assessment process, she is afforded the option to reach out directly to either the designated mentor or the teacher from her department for assistance. It is crucial to highlight that a student retains the right to formally file a complaint until her internal grades have been officially submitted to Mizoram University, thereby preserving her ability to contest any perceived discrepancies.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure that both educators and students possess a comprehensive understanding of the established course outcomes, as well as their ability to leverage these outcomes as a guiding framework throughout the teaching and learning processes, a systematic series of measures is meticulously implemented.

To begin with, teachers are provided with an extensive elucidation regarding the specific learning objectives that are embedded within the curriculum and the individual courses for which they are responsible.

Furthermore, upon the conclusion or initiation of a course, teachers take the initiative to reiterate the learning objectives explicitly within the classroom environment, thereby reinforcing the significance of these goals to their students.

Finally, during the evaluation of students' performance in internal assessments, teachers engage in reflective discussions concerning the degree to which the class as a whole has successfully met, or alternatively, fallen short of, the established expectations associated with the course outcomes.

It is of paramount importance to emphasize that the departments within the institution hold the ultimate responsibility for guaranteeing the effective communication and dissemination of course results, ensuring that all stakeholders are adequately informed and aligned with the educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mamitcollege.edu.in/storage/attachments/d8ef79c66fade5970d0a09a174c6dda7.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal assessments, which encompass a variety of evaluative measures such as tests, presentations, and course-embedded assessments, are extensively acknowledged within the academic community as the most precise and systematic methodologies for gauging the learning outcomes of students. These multifaceted assessments manifest in numerous forms, including but not limited to the comprehensive evaluation of students' understanding related to both the educational objectives and the achievement-related components that are critical to their academic progress.

A notable instance of an internal assessment is represented by the Oral Communication Tests, which are systematically administered to all first-semester students, thereby establishing a baseline for evaluating communication skills. These tests serve as a direct measurement of a student's preliminary sensitivity and responsiveness to the articulated learning outcomes that are desired within the curriculum.

The assessment of the classroom environment through careful observations plays a pivotal role in determining whether the more formal educational setting is effectively yielding the intended learning outcomes as envisioned by the curriculum designers. Concurrently, feedback obtained from mentors and instructors provides invaluable insights into the evaluative processes that students undergo within the less structured settings, thereby enriching the overall understanding of the students' academic experiences and growth trajectories.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mamitcollege.edu.in/storage/attachments/d24a51b3ef5f7c8086 8ba00892f0d96a.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. Mamit College has taken several steps to aware the public and students in regards to cleanliness as well as the importance of donating blood to the needy. As such several steps has been taken by NSS, NCC and Red Ribbon Club towards this. Besides, promoting the value of good citizen, awareness on Drugs abuse, HIV/AIDS, Sexual Harrashment, Tobacco Control, Cyber crime, Road safety and traffic rules, etc were conducted by the college in collaboration with the concerned department or nodal department of the district. Further, environmental protection is also widely practiced, adopting plantation site(s) at Dampui and Tuidai area, planting trees, observing World Forest Day, Green Mizoram and World Environment day, to inculcate the necessity of protecting green environment around the globe. Moreover, the college promptly act to aware the people of Mamit District to reduce their plastic waste, cleaning of their surroundings and even market places by stepping out of the campus and organize cleanliness drive by collecting plastic and other wastes from these public places. Furthermore, visual learing is promoted by the instutition at length, study trip or field trip to cultural heritage and

historical sites of Mizo's is conducted every year. Students, thus became aware of the importance of these cultural heritage more and more.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/club/nss
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

280

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Mamit College campus islocated at Lungsir, Mamit. The college is easily accessible, with a prominent road connection, and spans 12,604 square metres (9.4 bighas).

Classrooms: The campus has 10 well-equipped classrooms all of which are ICT enabled.

Faculty Room: There are a distinct separate faculty rooms shared by two departments each, and one common staff room where faculty members gather frequently for departmental meetings.

Language Laboratory:With assistance from RUSA, the Language Laboratory was established in 2016 and is equipped with the latest ICT tools. Each device has SONAKO installed and is networked for English language learning.

Administrative Rooms:Separate rooms are available on campus for the Principal's office and IQAC. There is also an establishment room for non-teaching staff adjoining to Principal's office.

Multipurpose Hall: The campus has a multipurpose hall which can accommodate about 100 people on seats.

Library: The campus has a library with adjoining librarian's office. The N-LIST, OPAC, E Journal site, and E-Books publications from various publishers are all simply accessible.

ICT Facilities: The College is WiFi enabled with two broadband internet connections. It has one smart board used for interactive

tools between students and teachers

Other Facilities:There is a separate room for Students 'Union leaders, NSS, cadets of NCC and members of the Evangelical Union. The college also has a cafeteria to cater the needs of staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mamitcollege.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities: The campus infrastructure is not optimal for fulfilling the needs of extracurricular activities. Nonetheless, being committed to create an overall development of the students, the college makes every effort to provide students with the chance to actively participate in a variety of sports, games, and cultural events despite its limitations in terms of space, financial aid, and facilities. There are amenities accessible, such as a typical three-in-one court where tennis, basketball, and volleyball can be played. The college offers a gymnasium for both staff and students. In addition to these, it offers a variety of board games, including Chinese checkers, chess,carrom and one table game.The Adventure Club and National Cadet Corps (NCC) are an integral asset of the college actively organises various sports and adventure-based activities by exploring cultural and historical sites and by organising training camps. International Day of yoga has been observed by the NCC.

Cultural Activities: Inaugurated in 2022, the Dingdi Cultural Club comprises four faculty incharge and student members. The club participates actively in competitions at the state level as well as other campus events. The club members practise on Thursdays after classes, and also engage in fundraising, having no sponsorship from any sources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mamitcollege.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mamitcollege.edu.in/gallery/album/3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2012, library transactions have been conducted through the barcode system, and automation has been implemented with SOUL 2.0. Government Mamit College was the first college in Mizoram to adopt shelving placement that improves the library's usability.

The library is devoted to more than 7,000 books, 676 reference materials, and magazines from many fields. It offers users access to the internet, reprographic capabilities, and a variety of local newspapers in addition to academic journals across all departments. The library also has accessibility to the OPAC (Open Public AccessCatalog System) search and the N-List of E-resources. E- Library containing 220 E-books and 20 Desktops have been operational since February 2023.

Access is available to devices such as printers and Xerox machines. Campus has WiFi service and offers access to the library, as well as all rooms and multipurpose hall. A variety of information pertaining to the advancement of education and significant state data can be obtained from institutional repositories.

Name of ILMS software: SOUL

Nature of automation (fully or partially): Partially

Version: 2.0

Year of Automation: 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college encourages the use of ICT for teaching learningprocess as much as possibl.All classrooms have LED projectors. In August 2015, Government Mamit College established a Computer Centre in partnership with NIELIT, Aizawl, equipped with ten desktop computer sets. The centre offers computer courses on Computer

Concepts (CCC), and in September 2020, the Data Entry and Office Automation (DEOA) course was launched. The average speed of the PCs' network is 10 mbps.

There is also theuse of other social media platforms like Instagram, WhatsApp, and youtube channel etc. In addition, the college manages an officialwebsite where information concerning exams, academics, and other pertinent things is uploaded.

For easier book borrowing and return, the library's issuing section employs a computer with Soul 2.0 software installed. The college library has a subscription to INFLIBNET, which offers dependable access to serials, thesis/dissertations, books, monographs, and non-book materials (manuscripts, computer data, multimedia, audiovisuals, etc.) from different libraries around India.

With support from RUSA, the Language Laboratory was established in 2016 and is outfitted with modern ICT tools. Each system has SONAKO set up and is locally networked for English language learning. Currently, the College installs Mizo Server and Lalat PVT. LtdWi-Fi networks for staff and students to use.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mamitcollege.edu.in/page/nielit

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution follows a decentralised authority policy in order to effectively manage, preserve, and make the greatest use of its resources.

The principal receives requests for purchases from faculty members who are in charge of cells, classrooms, or committees. These requests are scrutinised and purchases are made only when they are determined to be legitimate. It is the duty of each department to create book lists for purchases based on the funds allotted to them.

The language laboratory is under the care of the English department.

The library and all its infrastructure is maintained by the Librarian and staff. It isalso supervised by a committee

comprising of the Principal, and all heads of Departments.

All sports-related responsibilities fall under the purview of the sports in-charge, who finds talented students and arranges for them to play on campus teams and clubs. It also examines how the gym and sporting goods are maintained and operated.

Rules and regulations about the college are put up as notice on the walls of various floors of the college building. It also laid down rules and regulations to be followed by both students and teachers for use of its facilities and infrastructure.

At the end of each year, the Ministerial Office inspects and verifies the stock. The college has two generators and a solar panel which are utilized for lightning and power backup to computer and other gadgets.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mamitcollege.edu.in/storage/content-images/b585fcf79346385df8d35c2baa177de1.jpeg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	http://mamitcollege.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`105`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`105`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	`No File Uploaded`
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Members of the Student Union are active participants included in many committees, clubs and cells. The Students' Union Vice President is the members of IQAC. Two students are members of the institutional Project Monitoring Unit (PMU) under RUSA. Apart from these, student representatives are active members in the Anti Ragging Committee, Drug Awareness Club, Eco Club and Equal Opportunity Cell. Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus.

The Students' Union organises the Freshers' Social, a cultural programme to welcome the newly admitted students in the college. They organise the Graduation Day, a programme to honour outgoing graduated students from the institution. Along with these, the Students' Union organises the Annual Cultural Programme where students participate in various cultural activities such as traditional dancing, music, drama, etc. The Students' Union organises the Annual Sports during the "College Week" with various items of indoor and outdoor games. The students organise the celebration of Teachers' Day to honour the teachers of the institution. Besides theses, students are integral part of extension activities, workshops, seminars, and all activities of the college

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachmen ts/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Mamit College is a registered association presently having around 125 members. It is actively involved in the development process of Government Mamit College. The Alumni Association organizes regular meetings and takes important resolution regarding various activities in the institution. It organized career counselling programme, Blood donations, tree plantations and various other activities with the active participation of the students.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Mamit College is a government run degree college/institution located at the educationally backward area of Mizoram. The main objective and vision of this college is to provide good quality of education in higher education to the people of this area, preparing them for future challenges.

The college motto is, 'Ora et labora" meaning Pray and Work. The mission aims at:

- To cater a quality of higher education among individual andsociety

- T o prepare the students ready for all types of competition.

- To build up conscientious mind-set, creating responsible citizens with integrity and honesty.

- - To develop a strong sense of participation and produce loyal pillars of the nation.

Nature of Governance: The Principal, under Higher & Technical Education Directorate, Govt of Mizoram supervised all activities of the college. Besides instructions and rules from government, different proposals, action plans are settled by different committees within the college. Regular Staff meeting with

different issues are reviewed often.

Perspective Plans: Training of students and career building is one of the goals. The institution enrolls students who passed the higher secondary level. The College acted as the only gateway for higher education and for the students of this remote and backward area. Different stakeholders work hard tirelessly to achieve the goals.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachmen ts/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the leadership of the college principal, teaching and non-teaching staff of this college worked together to participate in the quality management system of the college by following a decentralization and participative method which allows the institution to follow a concrete plan and action to ensure a smooth flow of participative method within the institution. Any problem arises in the administration and management of the college have dealt by these committees. The effective leadership can be seen through these committees at the institution. Students, faculty and staff carried out with due diligence in a unified form.

The principal, along with the faculty members, plays a vital role in adopting quality measurement, implementing government policies. The principal, periodically convene meeting for the quality management to his fellow faculty and review the same from time to time.

Under the leadership of the Principal, the Government policies of teaching, learning and evaluation is implemented. Suggestions for improvements of the plan and method are opened for all times to ensure continuous improvement.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college had a perspective plan to enhance and upgrade the professional level of the staff focusing on academic excellence based on the latest UGC guidelines. Every faculty member is advised and encouraged to attend and present paper in seminars/workshops conducted at different institutions. Short term courses/refresher courses are encouraged so as to update their subject knowledge and methods of teaching for effective execution of teaching and learning. The IQAC initiates to all members in ensuring curriculum, co-curriculum and extra-curriculum activities. The maintenance of log book, regular monitoring on attendance of students, innovative teaching, Feedback mechanism, etc. are some of the examples of activities which IQAC has taken up. The outcome of teaching-learning process of the institution is reviewed at regular intervals within the respective departments and as a whole.

The college has a perspective plan for development. As the number of students in the college has been constantly increasing in the last five years the demand for more books, computers, classrooms and other facilities have also been increased.

The funding agencies have not given funds for this academic session. Urgent and minor repair works are being carried on wherever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Mamit college as stated earlier is owned by a state government. And administration is done via the principal by the Directorate of Higher Technical Education Department, Government of Mizoram. The Higher and Technical Education Minister, through departmental Secretary supervises the activities. The Directorate office is headed by the Director, Joint Director and Deputy Directors and thereby authorize order and guidance to the principals of all colleges. The state Government adopted the UGC pay structures. Likewise, relating to Service Rules, the state Govt adopted Central Service Rules.

The principal along with different Heads of Departments, looked after various department and manage the various departments of the college. The division of responsibility has strengthened in both academic and administration. The internal arrangements of different committees under UGC, RUSA and IQAC, NSS, Red Ribbon Club, etc., have groomed leadership to the faculty members to lead the curricular and extra- curricular activities. Besides, the Students' Union also provides a platform to groom the leadership among the students.

For the efficiency, smooth functioning and performance in academic and non- academic matters, policies are implemented through various committees and cells which aid in the efficient function of the institution.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/7fe9684ad8cd2064cd3f863c8d919292.pdf
Link to Organogram of the Institution webpage	http://mamitcollege.edu.in/storage/attachments/63f9d6218976504c65f54e559db5a699.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the members of teaching and non-teaching staff of Govt. Mamit College formed the Staff Welfare Committee in a consensus meeting in 1993 to cater and look after for the welfare of the staff members. Everyone has equal rights in this committee. And the committee framed its Welfare's Constitution, which is the guiding principle of the committee. Some amendments were made from time-to-time consequent upon the changing circumstances. However, the main stress of the Staff Welfare Scheme has always been on the welfare of member of the college.

The welfare committee is a non-political body which is formed by the general consensus among the employees of the college. Rs. 200/- is being collected from each member every month by the treasurer of the committee. The rate of collection may be revised when the need arises.

The executive body/office bearer is elected after every 2 years. The executive committee comprises of Chairman, Vice Chairman, Secretary, Assistant, Secretary, Treasurer and Financial Secretary. The Welfare committee monitors the college Canteen.

The Welfare Fund collected is utilized for felicitation on marriage of its member, condolence for the death of a member, condolence for death of husband/wife/children of a member, farewell gift to a member on ground of service retirement, financial assistance given to members who are in dire need, financial assistance to members with critical illness etc., whatever the committee resolved/ wishes.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/staff-welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. Mamit College follows Performance Based Appraisal System (PBAS) suggested by UGC for the assessment of teachers. The non-teaching staff maintained Self-Appraisal Report for their performance.

The Department of Higher and Technical Education introduced AcademicPerformance Indicators (API)/PBAS in which every faculty member has to submit their self-appraisal report giving details about the workload, their involvement in different activities, among others. For the non-teaching staff, their self appraisal report is based on how they perform their duties and is evaluated by the Principal accordingly.

The performance appraisal reports are submitted to the Principal who then forwards it to the Directorate of Higher and Technical Education, Government of Mizoram. After careful evaluation of the PBAS, their destination is decided by the authority.

Performance Appraisal acts as a guide to improve skills for further professional development and enhances their contribution to the instituion and also addesses accountability and employee quality.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/for-faculty
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audits of the institution were conducted for the last five years. Chartered Accountant Jewel Fanai & Co, Membership No. 314886; FRN: 332062E had completed the audits and handed over the reports on 15th October 2021.

However, the same has not been done for the reported year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Mamit College is a government institution with the Principal in charge of financial management and the maintenance of documentation of the utilization of funds. The institute has taken the initiative during the last four years to mobilize funds from various government departments and agencies.

In 2022, the Dept. of Land Resources, Ministry of Rural Development allocated Rs 60,00,000 for the installation of social power back up and internal connectivity under Aspirational District.

In 2021, the Social Welfare and Tribal Affairs Department allocated Rs. 2000000 and Rs. 800000 respectively for the construction of toilet for the disabled and for solar and electricity back up battery system for the College.

In 2021 & 2022, the Finance Department under the Mamit MLALADS (Member of Legislative Assembly Local Area Development Scheme) Fund allocated a total of Rs 4,00,000 for the salaries of the teachers of the Geography Department at Govt. Mamit College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's policymaking and implementation units is IQAC. It works hard to upgrade the college's instructional resources, physical infrastructure, and all support facilities in order to satisfy higher education standards and the expanding needs of students. It evaluates and offers guidelines for high-quality education. To fulfil this comprehensive demand, IQAC prepared the Teacher's Logbook System to promote the effectiveness of teaching and learning and guarantee both teachers' and students' ongoing growth. Each instructor keeps a log book in which they keep track of their daily teaching and learning activities. This activity aids teachers in lesson/syllabus design and curriculum implementation within the allotted time.

Class summary writing by students: After the teacher has done teaching during each class session, the pupils take a sheet of paper and write down individually what they thought of the lesson. All students who are present in class must participate in the drill. As long as the students are genuine and sincere, they can write whatever they want in their summaries. The main goal of summaries is to summarise the lesson for the time. The teacher double-checks that each participant submits a summary and keeps an eye out for anything notable, such as identifying and monitoring advanced and slow learners. In addition to giving a glimpse into the students' skills, practice also shows how enthusiastic and motivated they are about the subject matter.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/page/composition
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Every academic year, the IQAC collects data from students via surveys in order to better understand their perspectives and levels of satisfaction with the teaching-learning process. The IQAC statistically analyses the data gathered to look for any

small improvements by comparing it to the data from previous years. The Principal's Office receives the review's findings and coordinates corrective action with the affected departments and teachers.

2. Information and communication technology (ICT) has been implemented and gradually incorporated into the teaching-learning process due tothe effort and encouragement of the IQAC. The institution has projectors in every classroom, and each department is given a laptop and a portable projector to practice and improve their usage of ICT technologies. The IQAC has consistently advised all teachers to use Microsoft PowerPoint in at least 33% of their lessons. Since the Covid-19 Pandemic, the use of ICT in the classroom has changed, moving from its incorporation in offline classes to its entire reliance on it for online classes. The IQAC has organised practical, hands-on training on frequently used software like Microsoft Word, PowerPoint, and Excel, video conferencing apps like Zoom and Google Meet, and social media apps like Whatsapp in order for educators to improve their competency with ICT tools.

File Description	Documents
Paste link for additional information	http://mamitcollege.edu.in/storage/attachments/d1e868a7a492f1873219c0107a74ee99.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is an Equal Opportunity Cell and an Internal Complaints Committee on Sexual Harrasment of Women & Women Empowerment Cell in the College. These Cells function to promote, achieve, and safeguard gender equity in the College.

Gender Equity programmes areorganized by the institution from time to time.

File Description	Documents
Annual gender sensitization action plan	https://mamitcollege.edu.in/storage/attachments/b3c99c30319bbc44128436bf02ac9053.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mamitcollege.edu.in/storage/content-images/2713aeba5cf76322174b20dc4e1f3fa2.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste materials such as single-use plastics, wastes paper and dry leaves are collected and deposited in the different colour dustbins provided at each floor of the class room or building. At the designated time interval these dustbins are collected, emptied and cleaned. Wastes paper and dry leaves aredisposed by means of incineration. Whereas food wastes are moved to a large pit to decompose.

E-waste Management: The College has allotted E-waste management room for storing all e waste of the institution. Some of the items and parts are sold whenever chances are there.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://mamitcollege.edu.in/storage/content-images/b781a9d60aac4a022b1cf4bb2f9a09de.jpeg
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the pursuit of a creating and sustaining a harmonious environment that is accepting of human diversity, the college has implemented the following practices:

1. Equal Opportunity Cell: Equal Opportunity Cell ensures that all students no matter their communal and socio-economic backgrounds are treated equally with fairness with regard to opportunities to participate in the teaching-learning processes and co-curricular activities. The cell also safeguards that all students have equal access to the learning resources, physical facilities, consultation with faculty, and all the additional benefits of attending a higher education institution.

2. Financial Assistance by Staff Welfare, Government Mamit College: Due to the location of the Institution in an Aspirational District, many students are from economically backward family. The Staff Welfare, Govt. Mamit College has provided the payment of admission fees of these students from the contributions of Staff Welfare members.

3. Mentoring system: The mentoring system is not confined to academics and caters to the well-being of the student as a whole. Students are free and encouraged to share their personal (non-academic) problems and sentiments with their mentors.

4. Bilingual teaching for students weak in English. Due to the low proliferation of schools imparting functional English education, many students admitted to the college are weak in receiving instruction in the language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's efforts at sensitization of students and staff towards constitutional obligations are performed through -

Green Mizoram Day: On 11 June, 2024, Govt. Mamit College's NSS Unit celebrated Green Mizoram Day.

World No Tobacco Day: On 31st May, 2024 NSS Unit Government Mamit College observed World No Tobacco Day at Govt Primary School IV, Luangpawl.

Campus Cleanliness Drive: On 23/2/2024 NSS Unit Govt. Mamit College organised Cleanliness Drive at the College

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	C. Any 2 of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following significant dates and days of national importance have been observed:

1. Republic Day is celebrated on 26th January, 2024 and the selected faculty attends the function organized at the district level.

2. To commemorate India's Independence Day selected faculty members attended the district level programme organized on 15th August, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Summary Writing

When the teacher finished class teaching, the students are informed to write the class teaching in summary and feedback on what was taught during the class period. This is compulsory for all student attendees of the class. It is generally around 150 words. If students have doubts or questions that must be answered in more detail that could not be addressed before, they are encouraged to use the time of writing the class summaries to approach the teacher.

Best Practice 2: Community Service

An important aspect for innovation of the institute's teaching learning methodologies is the inclusion of experience based learning outside of the campus to balance classroom teaching. For the College, experience based learning is conducted under the practice of community service in the nearby yet separate community of the adopted village – Luangpawl. Majority of the population consists of roughly two hundred jhum cultivating families. Within the past year, almost half of the total extension activities were conducted in Luangpawl.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to provide higher education especially to the students of this area who cannot access or afford better facilities of higher education.

The College is located in Mamit, one of the most backward districts of Mizoram and it is the only Aspirational District in Mizoram.

Considering their economic condition, the college introduced the

provision of financial help to needy students. Some of the students are accommodated in the hostel at a subsidised rate of rent. Other important distinctive features of the college are as follows:

1. The college is totally a ragging free institution. Not a single incident of ragging has been reported so far.

2. There is a continuous healthy ratio of girl student enrolment in the institution.

The college has adopted village viz. Luangpawl Village. The funds required to run the program is generated entirely the donation of the staff and from the college fund.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of Action 2024-2025

1. To organise consultation of students on course selection.

2. To conduct faculty development programme on National Education Policy, 2020.

3. To organise a training programme on information technology for the faculty.

4. To develop and organise a faculty development programme on the new NAAC assessment process.

5. To acquire ISO 9001:2015 (QMS) Certification for the College.